

**ATTITUDE OF THARU STUDENTS TOWARDS LEARNING
ENGLISH**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

Submitted by

Mahesh Kumar Chaudhary

**Faculty of Education
Tribhuvan University
Janta Multiple Campus
Itahari, Sunsari, Nepal**

2015

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Mahesh Kumar Chaudhary** has prepared his M.Ed. Thesis entitled "**Attitude of Tharu Students towards Learning English**" under my guidance and supervision. I recommend this thesis for acceptance.

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research to any university.

Date: 2015/10/05

19 January 2015

.....

Mahesh Kumar Chaudhary

DEDICATED

To

My Parents

Who have devoted their whole life

To make me what & where

I am today.

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Date: 2071/10/20

Mahesh Kumar Chaudhary

ABSTRACTS

This research entitled "Attitude of Tharu students towards learning English" has been carried out with the aim of finding out to dissert the attitudes of Tharu student's attitude towards the mostly spoken language of the world which reigns in the heart of the foreign language and international language seekers. The researcher used questionnaire as a research tool happening to make a field visit to the urban and suburban as well as rural area students through primary and secondary data. In this research specially more than 70 percent attitude of Tharu students found negative attitude towards learning English while 30 percent attitude of Tharu students found positive towards learning English. At the same time, many of the students are interested in speaking with people overseas and they do not have any hostile feelings against English

The present study consists of entirely five chapters. Chapter-1 introduces the study in terms of General background in Nepal the Glimpse of Tharu Language in Nepal the Tharu Language, Dialects of the Tharu Language, Statement of the Problem, Rational of the Study Objectives of the Study, Research Questions, Significance of the Study, Delimitation of the Study and Operational definitions of the Key Terms. Chapter-1 deals with Review of related Literature, Implication of Reviewed Literature, Theoretical Framework, An Introduction to Attitude, Reason for Language Learning, Characteristic of New Experiments and Innovative Practice and Conceptual Framework. Chapter-3 presents Methodology. Chapter-4 discusses Results and Discussions. Chapter -5 presents Summary, Conclusion and Implication.

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LIST OF ABBREVIATION

EAP	- English learning for academic purpose
e.g.	- for example
ELT	-English Language Teaching
EST	- English for science and technology
etc	- etcetera
EOP	-English for Occupational purpose
ICT	- Information and communication technology
Mr.	- Mister
Mrs.	- Mistress
NEPC	-National Education planning commission.
NESP	-National Education System Plan.
No.	- Number
TLC	- Target Language Community
TU	- Tribhuvan University.