

**USE AND IMPORTANCE OF TEST SPECIFICATION  
GRID TO DESIGN SLC QUESTION PAPER OF  
ENGLISH**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by**

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original and no part of it was earlier submitted for the candidature of the research degree to any university.

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## ABSTRACT

The research entitled **Use and Importance of Test Specification Grid to Design SLC Question Paper of English** is aimed at finding the perception of teachers and education experts on the importance of specification grid to design question paper of English and analyzing the SLC question paper of English 2013 in line with specification grid 2013. In order to conduct the research I collected data from the secondary level English teachers and education experts of the Kathmandu district. I also collected specification grid of 2009 prepared by CDC (Curriculum Development Centre) and question paper of English 2013 to analyze the SLC question papers in line with specification grid. The sample size consisted of 35 secondary level English teachers from public and private school of Kathmandu district and 5 education experts (school supervisor and resource person) of the same district were also consulted. The teachers and experts were selected by using purposive non-random sampling procedure. The same opinionnaire forms were distributed to the teachers and experts to elicit their responses. The data were analyzed and discussed to find out the perceptions of the teachers and experts towards the importance of specification grid to design question papers. The SLC question papers of English 2013 were also analyzed based on the test specification grid 2009 to find out the use of specification grid to design the SLC question paper of English. The research findings show that there is an immense role of test specification grid to design SLC question paper of English. Approximately, all teachers and experts have been aware of the importance of test specification grid to design question paper. In the same way, regarding the use of specification grid it was found that approximately all questions of SLC English 2013 have been asked from the areas as specified in the specification grid. It was also found that the present grid does not fully reflect the spirit of curriculum.

The study consists of five chapters which are given as follows: Chapter one deals with the introduction. It consists of background of the study, statement of the problem, rationale of the study, objectives of the study, research questions,



significance of the study, delimitations of the study and operational definition of the key terms. Chapter two contains with the review of related literature and conceptual framework. It encompasses review of related literature, implication of the review for the study and theoretical as well as conceptual framework. Chapter three introduces the methods and procedures of the study, which includes design of the study, population and sample, sampling procedure, data collection tools and data collection procedures. Chapter four consists of results and discussion of the data. This has been done under the heading viz. results and discussion. Chapter five incorporates summary, conclusion and implications. On the basis of results and discussion, some significant findings and some implications for the policy level, practice level and further research have been made. This chapter is followed by references and appendices.

## **LIST OF SYMBOLS AND ABBREVIATIONS**

CDC	-	Curriculum Development Centre
DEO	-	District Education Office
ELT	-	English Language Teaching
Fre.	-	Frequency
MOE	-	Ministry of Education
NESP	-	Nepal Education System Plan
OCE	-	Office of Controller of Examination
SLC	-	School Leaving Certificate
TU	-	Tribhuvan University

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