

**READING COMPREHENSION ABILITY OF DANUWAR
STUDENTS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Dinesh Nepal**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2011**

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Date of Submission: 2068/ 09 /08**

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

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Dinesh Nepal

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Dinesh Nepal** has prepared the thesis entitled “**Reading Comprehension Ability of Danuwar Students**” under my guidance and supervision.

I recommend the thesis for acceptance.

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DEDICATION

Dedicated

to

My Parents and Teachers

ACKNOWLEDGEMENTS

I am greatly indebted to my thesis supervisor **Mrs. Madhu Neupane**, lecturer of the department of English education, University Campus, Kirtipur who as my research guide equipped me with all sorts of basic concepts and techniques to carry out this research work. Actually, I have no words to extend my sincere gratitude for her patience, kindness, proper guidance, supervision, valuable suggestions, co-operation and relentless encouragement throughout my research work.

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Dinesh Nepal

ABSTRACT

This research entitled 'Reading Comprehension Ability of Danuwar Students' attempted to find out the reading comprehension ability of Danuwar students. In order to do so I collected the data from the Danuwar students studying in grade ten in five different schools of Kavrepalanchok district. Only sixty sample students were selected. Twelve students from each school were selected through non random sampling procedure and both the seen and the unseen texts were used in the test. Seen text was selected from the English text book of grade ten and unseen test item was selected from outside the course book to find out the reading comprehension ability of students. Similarly, a questionnaire was given and test items were administered and raw score of the students was analyzed and interpreted using the statistical tools. This study found the total reading comprehension of the students was 63%. The average reading comprehension ability of the students in the seen and the unseen text was 71.61% and 54.39% respectively.

This thesis comprises four chapters. Chapter one deals with introduction. It consists of general background, language skills, defining reading, types of reading, introduction about Danuwar people, review of the related literature, objectives of the study and significance of the study. Chapter two deals with the methodology adopted for the study. It consists of the sources of data, sampling procedure, and tools for data collection, process of data collection and limitations of the study. Chapter three consists of the analysis and interpretation of data. The collected data were analyzed and interpreted using descriptive approach and simple statistical tools. Chapter four presents the findings and recommendations. Recommendations are made on the basis of findings.

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LIST OF ABBREVIATIONS AND SYMBOLS

%	:	Percentage
AHSS	:	Azad Higher Secondary School
DTHSS	:	Dedithumka Higher Secondary School
DSS	:	Dugdeshwor Secondary School
Dr.	:	Doctor
ELT	:	English Language Teaching
F.M	:	Full Marks
JSS	:	Jorpati Secondary School
PCL	:	Proficiency Certificate Level
Prof.	:	Professor
RCA	:	Reading Comprehension Ability
S.N	:	Serial Number
SHSS	:	Sarbamangala Higher Secondary School
TOEFL	:	Testing of English as a Foreign Language