

ACTIVITIES PRACTICED IN DRAMA TEACHING

**A Thesis submitted to the Department of English Education
In Partial Fulfillment for the Masters of Education in English**

**Submitted by
Laxmi Subedi**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2011

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2011**

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Date of Submission: 2068\03\25**

DECLARATION

I hereby declare to the best knowledge that this thesis is original, no parts of this thesis was earlier submitted for the candidature of research degree to any University.

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.....
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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Laxmi Subedi has prepared this research study entitled **“Activities Practiced in Drama Teaching”** under my guidance and supervision.

I recommended this thesis for acceptance.

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*To my Father and husband
For whom I always wanted
To do my best.*

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ABSTRACT

This study entitled “Activities Practiced in Drama Teaching” attempts to find out the teaching and learning activities used in the drama classes in B.A. second year. For this study, I used two sets of questionnaires and an observation checklist as tools. The population of the study comprises of 60 students and 4 English teachers from four different campuses of the Kathmandu district. I observed 24 classes (6 classes per teacher) of each teacher. Finally, while teaching drama the activities that were found being practiced were: revision of the previous lesson, summarization of the plot, students’ participation in group and pair works, discussion in the classroom about the text, use of supplementary materials , focus on difficult vocabularies, group division of students, description of cultural and historical aspects, practice the student centered teaching activities, role playing activities, writing formal and informal dialogues, use of listening skill and completion of the dialogues.

This research study consists of four chapters: The first chapter contains general background, review of the related literature, objectives of the study and signification of the study. Similarly, the second chapter contains the methodology, the population of the study, tools for data collection, and the process of data collection and limitations of the study. The third chapter deals with the analysis and interpretation of the data obtained. Finally, the fourth chapter deals with findings and recommendations of the study. References and appendices are presented at end of this chapter.

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LIST OF ABBREVIATIONS

e.g.	Example
No.	Number
%	Percentage
F.	Frequency
B.A.	Bachelor in Arts
p.	Page