

A STUDY OF ADVERBS IN LIMBU AND ENGLISH

Thesis Submitted to the Department of English Education

In Partial Fulfilment for the Master of Education in English

Submitted by

Bhim Kumar Limbu

Faculty of Education

Tribhuvan University

Kirtipur, Kathmandu

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Roll No.:280338/2068

Date of Submission: 2068-11-12

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature or research degree to any university.

Date: 2068/11/11

Bhim kumar Limbu

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Bhim Kumar Limbu** has prepared this thesis entitled **A Study of Adverbs in Limbu and English** under my guidance and supervision.

I recommend the thesis for acceptance.

Date:

.....

Mr.Raj Narayan Yadav

Reader

Department of English Education

Faculty of Education

T.U., Kirtipur, Kathmandu

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following '**Research Guidance Committee**'.

Signature

Dr. Chandreshwar Mishra

.....

Professor and Head

Chairperson

Department of English Education

T.U., Kirtipur, Kathmandu

Mr. Raj Naryan Yadav (Guide)

.....

Reader

Member

Department of English Education

T.U., Kirtipur, Kathmandu

Dr. Bal Mukunda Bhandari

.....

Reader

Member

Department of English Education

T.U., Kirtipur, Kathmandu

Date: 2068 /.....

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following '**Thesis Evaluation and Approval Committee**'.

Signature

Dr. Chandreshwar Mishra

.....

Professor and Head

Chairperson

Department of English Education

T.U., Kirtipur, Kathmandu

Mr. Raj Narayan Yadav (Guide)

.....

Reader

Member

Department of English Education

T.U., Kirtipur, Kathmandu

Dr. Tara Datta Bhatta

.....

Reader

Member

Department of English Education

T.U., Kirtipur, Kathmandu

Date: 2068/...../.....

DEDICATION

Dedicated

To

My Elder Brothers and All My Well-Wishers

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ABSTRACT

The present study entitled '**A Study of Adverbs in Limbu and English**' is an attempt to find out the adverbs used in the Limbu and then to compare and contrast the adverbs used in the Limbu and English language. The study is a descriptive type of research in nature. The primary sources of data for the study were 100 Limbu native speakers from Taplejung district Khewang VDC. Similarly, secondary sources of data were collected from Cowan, R. (2008), Wren and Martin (2000), and James (1980). The researcher followed the judgmental and snowball sampling procedures to elicit the data. The questionnaires were the major tools for the data collection. The major findings of the study are that both the English and Limbu languages have adverbs systems. Both the languages have derivational adverbs. However, English derivationals are restricted to only adjectival class rather than others. The most common characteristic of English adverbs is morphological. The majority of adverbs have the derivational suffix '-ly' whereas Limbu adverbs have the derivational suffixes '-', 'ik', 'n', 'en', 'b' and ek. The English adverbs may occur in initial, mid and sentence final position whereas in Limbu, the adverbs in final position are less frequent than mid and initial positions.

The research consists of four chapters. The first chapter basically deals with the study of the general backgrounds, review of the related literature, objectives and significance of the study. Second chapter deals with the methodology that consists of

sources of data, sampling procedure, tools for data collection, process of data collection and limitations of the study respectively. Similarly, third chapter deals with an analysis and interpretation of the data collection. The fourth chapter deals with the findings, recommendations and pedagogical implications.

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ABBREVIATIONS

Terms

Glosses

Adj.	Adjective
Adv.	Adverb
C.A.	Contrastive analysis
C.B.S.	Central Bureau of Statistics
Dr.	Doctor
e.g	For example
i.e.	That is
M.A.	Master in Arts
M.Ed	Master in Education
Mr.	Mister
Mrs.	Mistress
No.	Number
P.	Page
Prof.	Professor
Redg.	Registration
T.U.	Tribhuvan University
V.D.C	Village Development Committee