# LANGUAGE USED IN NEWS-BULLETINS OF KANTIPUR TELEVISION 

Submitted to The Department of English Education In Partial Fulfilment for the Master of Education in English

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## DECLARATION

I hereby that declare to the best of my knowledge, this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

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## RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mrs. Kalyani Ghale has worked and completed this thesis entitled Language Used in News-Bulletins of Kantipur Television under my guidance and supervision.

I recommend this thesis for acceptance.

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This thesis has been recommended for evaluation by the following "Research Guidance Committee".

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## DEDICATION

## Dedicated

 to my parents
## ACKNOWLEDGEMENTS

First of all, I would like to express my sincere gratitude to my supervisor, Lecturer Mrs. Madhu Neupane who helped me to complete this thesis. Without her constant supervision, insightful comments and suggestions my thesis would not have come to this form.

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Date: $\qquad$


#### Abstract

The present study entitled "Language Used in News-bulletins of Kantipur Television" attempts to find out English words and sentences in news-bulletins of Kantipur television (KTV).This research was totally based on secondary sources of data and the sample of the study was judgmentally collected for the English news-bulletins of KTV. The fifteen regular bulletins were collected from $1^{\text {st }}-15^{\text {th }}$ May of 2010, altogether 150 selected sentences were analyzed. After the serious study during the course of this research, it has been found that complex sentences were highly used than simple and compound sentences. In terms of phrases: they were in superabundance; however, it has focused only on 'phrasal verbs.' While tackling with the types of phrasal verbs, non-separable transitive (inseparable) have been found frequently used rather than other types of phrasal verbs.

This research study has been divided into four chapters: The first chapter of the study deals with general background, history and the development of mass media, media language, importance and roles of mass media, review of the related literature, objectives, and significance of the study. Chapter two deals with methodology, sources of data, sampling procedure, tools of data collection, process of the collected data, and the limitation of the study. Chapter three consists of analysis and the interpretation of data collection. And chapter four presents the findings and recommendations based on the analysis and the interpretation of the study.


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|  | ABBREVIATIONS |
| :--- | :--- |
| e.g | For example (Latin exempli gratia) |
| etc. | Et cetera (and other similar things) |
| i.e. | That is (Latin id est) |
| No. | Number |
| Viz. | Namely |
| I.A | Simple Sentence |
| I.B | Compound Sentence |
| I.C | Complex Sentence |
| II.A | Intransitive |
| II.B | Inseparable Transitive (Non-separable) |
| II.C | Separable Transitive |
| II.D | Permanently Separable Transitive |
|  | Phrasal Verbs are marked by underline (___) |
| KTV | Kantipur Television |
| Sth. | Something |
| Sb. | Somebody |
| ESL | English as a Second Language |
| I-Cann | Internet Corporation for Assigned Names and Numbers |
| RSS | Really Simple Syndication |
| BBC | British Broadcasting Corporation |

