

**DEVELOPING WRITING PROFICIENCY THROUGH
PROCESS WRITING**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Tej Bahadur Karki**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

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DECLARATION

I declare that this thesis is original; no part of it was earlier submitted to the Department of English Education by any researcher.

Date : 10/04/2012

Tej Bahadur Karki

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Tej Bahadur Karki** has prepared this thesis entitled "**Developing Writing Proficiency through Process Writing**" under my guidance and supervision.

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DEDICATION

Dedication to

My late parents and my family members whose everlasting care,

love and support helped me to be what I am today.

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ABSTRACT

The research study entitled "Developing Writing Proficiency through Process Writing" attempts to find out the actual writing proficiency of the tenth graders of Parbat district in terms of organization and proper use of processes such as generating ideas, focusing, structuring, drafting, evaluating and re-viewing. To carry out the research the researcher selected Shree Ram Secondary School of Parbat district by using non random judgmental sampling procedures and twenty students (ten boys and ten girls) by using simple random sampling procedure. The research was carried out using both primary and secondary sources of data. The researcher went to the field and taught the students by using processes of writing. He taught paragraph writing, letter writing, dialogue writing, essay writing, story writing and speech talk. The researcher took the weekly test and measured the students' proficiency. The test score was the tool for data collection. The data were analyzed and interpreted on the basis of the tabulated data in accordance with the set objectives. The findings show that the proficiency of the students after teaching by applying process writing was satisfactory. All of the students got high progress, but this is long process to apply.

This thesis comprises four main chapters. The first chapter deals with introduction which consists of general background, review of the related literature, objectives of the study and significance of the study. The second chapter deals with the methodology used to carry out the research, the sources of data, sample population, sampling procedures, tools for data collection, process of data collection and limitations of the study. The third chapter consists of analysis and interpretation of the data. The collected data were analyzed and interpreted by using simple statistical tools like average, percentage and descriptive approach. The fourth chapter presents the findings derived from the analysis and the interpretation of the data. It also suggests some recommendations on the basis of the findings. The final section of the study includes the references and appendices.

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