

**LISTENING PROFICIENCY OF BACHELOR LEVEL
STUDENTS**

**A Thesis Submitted to The Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Laxmi Itani**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2012**

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**Date of Approval of Thesis
Proposal: 2068/09/12
Date of Submission: 2068/12/16**

Declaration

I hereby declare to the best of my knowledge that thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068-12-16

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Laxmi Itani

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Ms. Laxmi Itani** has prepared a thesis entitled “**Listening Proficiency of Bachelor Level Students**” under my guidance and supervision. I recommend the thesis for acceptance.

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DEDICATION

Dedicated

To

**My Parents Mr. Chhanda Lal Itani and Mrs. Khadga Kumari Itani who spent
their entire lives to make me what I am today.**

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Laxmi Itani

ABSTRACT

The present research work is an effort to find out the **“Listening proficiency of the Bachelor’s level Students on the basis of IELTS module”**. In order to carry out this study, I collected data from the six different campuses in Kathmandu valley. The total population of the study consisted of 120 students who were selected by using non random sampling procedure. The main tool that I made use of was a -4 section listening test from Cambridge IELTS-4, past papers. The total number of test items was 40, each test item carrying 1 mark. The scores obtained by the students were tabulated on the basis of variables specified. On the basis of the collected data, the students’ proficiency in listening comprehension was determined using simple statistical tools such as mean and percentage. The findings of the study show that the average listening proficiency of the bachelors level is 49.09 per cent (i.e,5 band score level according to IELTS score), which is below the level specified in the standard test, IELTS for the academic studies in the English speaking countries.

The study consists of four chapters. Chapter one deals with general background of the research study, the aim of the research, review of related literature, objectives of the study, and significance of the study. Chapter two deals with methodology with entails sources of data sampling procedure, tools for data collection and limitation of the study. Chapter three entails analysis and interpretation of data by using the explanatory and descriptive approaches. The data were analyzed on the basis of variables that were specified in the objectives, i.e. faculty wise and male vs. female. The four chapters include findings and recommendations of the study where findings have been drawn with the help of analysis and interpretation and recommendations have been presented based on those findings. Finally, the sample of the collected primary data and references has been presented.

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List of Symbols and Abbreviations

%	: percentage
Dr.	: Doctor
M.Ed.	: Master of Education
et.al	: And other people (Latin et alia)
e.g.	: For example
FM	: Full Mark
L1	: First Language
L2	: Second Language
T.U.	: Tribhuvan University
S.N.	: Serial Number
i.e.	: That is to say (id est)
FOE	: Faculty of Education
FOM	: Faculty of Management
FOHSS	: Faculty of Humanities and Social Science
GT	: General Training
LP	: Listening Proficiency
UN	: United Nation
HLMC	: Hira Lal Multiple Campus
NC	: Navodit College
MMC	: Manamohan Memorial Campus
MRMC	: Martyr Ramnath Dahal Memorial College
GAC	: Gramin Aadarsa Campus
PLSMC	: Pasang Lyahmu Sherpa Memorial College