APPRECIATIVE INQUIRY IN TEACHING

A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068-12- 24

……..

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Khem Raj Sedhai** has prepared this thesis entitled **Appreciative Inquiry in Teaching** under my guidance and Supervision.

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DEDICATION

Dedicated

to

The teachers who believe on Appreciative Inquiry Approach

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Khem Raj Sedhai

Date: ……..

ABSTRACT

The present study entitled **"Appreciative Inquiry in Teaching"** is an attempt to examine the use of Appreciative Inquiry in Teaching and find the utility of AI approach in ELT.

The study was conducted among the five schools in Kathmandu, Bhaktapur and Lalitpur Districts. The data were collected from interview and questionnaire. The study is based on strength-based approach. This is the first research of this type in the field of ELT. In this study, I tried to find out the utility of Appreciative Inquiry Approach in ELT. The research finds that Appreciative Inquiry Approach is very useful in teaching. The teachers and students enjoy the teaching learning environment where there is the use of AI approach. It helps the students learn better and encourages the teachers to teach effectively and create an appropriate learning environment in classroom. The study finds that though Appreciative Inquiry Approach is little bit difficult than the problem-solving approach to apply in our classroom setting, there is no doubt about its usefulness in teaching.

There are four chapters in the study. The first chapter explains the general introduction of AI and its implication in Education. Theoretical background, literature review, objectives and significance of the study are also included. The second chapter includes the different topics related to methodology. The third chapter is about analysis, interpretation and presentation of data. Conclusions and recommendations are included in the fourth chapter.

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