## TRIBHUVAN UNIVERSITY

Faculty of Humanities and Social Sciences

Department of English

# **Supervisor's Recommendation**

This is to certify that Mr Sanjaya Subedi with T.U. Reg. No. 9-1-48-2170-2006 has prepared his Master's thesis entitled "Parodic Intertextuality in Jean Rhys' *The Wide Sargasso Sea*" under my supervision, following the format as specified by the Research Committee of the Department of English, Prithvi Narayan Campus, Pokhara. I, therefore, forward it to the Research Committee for final evaluation.

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Dr. Min Pun Associate Professor Department of English Prithvi Narayan Campus, Pokhara

Date: 2 June 2017

## TRIBHUVAN UNIVERSITY

Faculty of Humanities and Social Sciences

# **Approval Sheet**

The thesis entitled "Parodic Intertextuality in Jean Rhys' *The Wide Sargasso Sea*" submitted to the Department of English Prithvi Nrarayan Campus, Pokhara by Mr. Sanjaya Subedi has been approved by the undersigned members of the Evaluation Committee.

Members of the Research Committee:

Date: -----

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Date: 2 June 2017

Sanjaya Subedi

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### Abstract

This thesis entitled "Parodic Intertextuality in Jean Rhys' *The Wide Sargasso Sea* analyzes Rhys' text with unique characteristics as a feminist intertext to Charlotte Bronte's *Jane Eyre* that questions the assumptions of patriarchy from a woman's point of view. Rhys' novel is an intertext of Bronte's novel. The narrative in Rhys' novel is centered on Antoinette Cosway, the Bertha Mason of Bronte's novel and this portrayal challenges patriarchal assumptions that constructed Bertha as a marginalized and insane Creole woman in Bronte's novel. Drawing upon Kristeva's theory of "Intertextuality," this study explores how Rhys shapes her text by the influence of earlier writer Bronte's text, by inheriting different levels of intertextual strategies like in characterization, setting, symbolism and theme. Hence, this study explores how Rhys' novel shares some intertextual similarities with Bronte's novel *by* employing parodical strategies to a particular process of reading.