

**EFFECTIVENESS OF TASK-BASED LANGUAGE TEACHING (TBLT) IN
TEACHING WRITING**

**A Thesis submitted to the Department of English Education
In Partial Fulfilment for Master of Education in English**

**Submitted by
Moharaj Sharma**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal**

2012

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.....
Moharaj Sharma

ABSTRACT

The present study “ Effectiveness of TBLT in teaching writing” aimed at finding out the effectiveness of Task-Based Approach in teaching and learning in secondary schools. No research has been carried out to assess the effectiveness of TBLT in teaching writing under the Department of English Education . Present study suggests some recommendations about this approach. For that purpose I selected one Private School of Baglung district and 24 students from grade nine. Different tests viz., pre-test, progress tests and post-test were administered to 24 students during school time. From the study, it was found that Task- Based Approach is very effective. It was also found that this approach increases autonomy in writing and develops writing of the students.

This thesis has been organized into four chapters. The first chapter introduces the study in terms of general background, review of related literature, objectives and significance of the study. It provides theoretical input for Task-Based Language Teaching and its practices. Chapter two deals with the methodology adopted for the study under which; the sources of data, sampling procedure, tools for data collection, process of data collection and limitations of the study are presented. The study is based on both primary and secondary sources of data. Chapter three presents the analysis and interpretation of the data based on 24 students’ response after my teaching by using Task-Based Language Teaching. In this section both statistical as well as descriptive approaches have been used. I draw on the data generated from secondary level students, also present, analyze, and interpret the information I gathered from Universal Sublime Academy of Baglung, district. Chapter four discusses the findings and recommendations of this research. The references and appendices form the concluding part of the thesis.

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LIST OF SYMBOLS AND ABBREVIATIONS

e.g.	For Example
www	World Wide Web
i.e .	That is
%	Percentage
CUP	Cambridge University Press
OUP	Oxford University Press
TBLT	Task-Based Language Teaching
TBA	Task-Based Approach
M.Ed.	Master of Education
T.U.	Tribhuvan University
Prof.	Professor
Etc.	Etcetera
Dr.	Doctor
et al.	and other people
ELT	English Language Teaching
GTM	Grammar Translation Method
DM	Direct Method
CLT	Communicative Language Teaching
NA	Natural Approach
CLL	Co-operative Language Learning
CBI	Content Based Instruction
EFL	English as Foreign Language
PPP	Presentation Practice Production