

A STUDY ON APPLICATION OF TESTS

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Shila Devkota**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal**

2012

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mrs. Shila Devkota has prepared this dissertation entitled '**A Study on Application of Tests**' under my guidance and supervision. I recommend this dissertation for acceptance.

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DEDICATION

Dedicated
to

My parents who provided me the golden opportunity to complete my
education

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 01/05/2012

Shila Devkota

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Shila Devkota

ABSTRACT

This study 'A Study on Application of Tests' was conducted to explore various tests applied by the secondary level ELT teachers of private school. Fifty ELT teachers were chosen from randomly selected 35 private schools of Chitwan as the informants for the data collection. I have used both closed-ended and open-ended question as a research tools in order to collect the required information. The data were analyzed and interpreted to find out the tests applied by ELT teachers. The major finding of the research was the private schools ELT teacher formal and many informal tests before each terminal examination. These tests help to bring positive changes to student's learning. ELT teachers should focus on progress and achievement tests to strengthen students' learning.

This study consists of four chapters. Chapter one introduces the general background, review of related literature, objectives and significance of the study. Chapter two deals with methodology applied to carry out the research work. It consists of sources of data, population of the study, sampling procedure, research tools and the limitations of the study. Chapter three presents the analysis and interpretation of the data. The final chapter discusses the major findings, recommendations and pedagogical implications followed by references and appendices.

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LIST OF ABBREVIATIONS AND SYMBOLS

B.A.	:	Bachelor of Arts
B.Ed.	:	Bachelor of Education
CDC	:	Curriculum Development Centre
CUP	:	Cambridge University Press
Dr.	:	Doctor
ELT	:	English Language Teaching
et al.	:	et-alii/alia (and other people or things)
etc.	:	et cetera
HW	:	Homework
M.A.	:	Master in Arts
M.Ed.	:	Master in Education
Mr.	:	Mister
Mrs.	:	Misses
No.	:	Number
Prof.	:	Professor
Regd. No.	:	Registration Number
TU	:	Tribhuvan University
Viz.	:	Videlicet
%	:	Percentage
>	:	Greater than
<	:	Less than