

ACTIVITIES USED IN TEACHING ESSAYS

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for the Master's Degree in Education**

**Submitted by
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Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2010

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2010**

**T.U. Regd. No.: 6-1-54-246-98
Second Year Examination
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**Date of approval of the
Thesis Proposal: 2065/04/14
Date of Submission: 2066/09/08**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Harihar Acharya** has prepared this thesis entitled **Activities Used in Teaching Essays** under my guidance and supervision.

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2066/09/12

Harihar Acharya

ACKNOWLEDGEMENTS

I am highly indebted to my thesis supervisor **Mrs. Hima Rawal**, Teaching Assistant, Department of English Education for her regular guidance, invaluable suggestions, co-operation, constant encouragement, inspiration and patient guidance at every step of my research work. The work would not have been materialized in the present form without her constructive feedback and incisive observation from the very beginning.

I would like to express due respect to **Dr. Chandreshwar Mishra**, Professor and Head, Department of English Education for his continual support and encouragement during this research work as the Chairman of this thesis guidance committee. I am equally grateful to **Mr. Bhesh Raj Pokhrel**, Teaching Assistant, Department of English Education, T.U. Kirtipur for his encouraging and supporting ideas as a member of guidance committee.

Similarly, I am grateful to **Dr. Jai Raj Awasthi**, Professor, Department of English Education for his supportive and encouraging ideas. In the same way, acknowledgement goes to **Prof. Dr. Shanti Basnyat, Prof. Dr. Tirth Raj Khaniya, Prof. Dr. Govinda Raj Bhattarai, Dr. Anjana Bhattraï**, Department of English Education for their moral support and encouraging ideas without which this work would be impossible. Similarly, my acknowledgement goes to **Dr. Bal Mukunda Bhandari, Prof. Dr. Anju Giri, Mr. Vishnu Singh Rai, Mr. Laxmi Bahadur Maharjan, Mrs. Madhu Neupane** and other faculty members and staff.

Likewise, my thank goes to the English language teachers and respective administration for their help during the period of field work related to this investigation.

Similarly, I would like to remember all my family members for their love, blessing, well wishes, inspiration, encouragement and financial support from crawling period up to university level. Similarly, I would be delighted to remember **Partiva, Madhav, Bimala, Nisha, Yuvaraj, Tarkaraj, Diamond, Nabina** and **Bimala** who helped me directly and indirectly while conducting this research work.

Finally, I am thankful to **Mr. Gyaneswor Maharjan, Peace Communication** for the computer work.

Harihar Acharya

ABSTRACT

The present study entitled "**Activities Used in Teaching Essays**" attempted to find out the activities adopted in teaching essays in higher secondary and intermediate levels. The study was carried out by using both primary and secondary sources of data. The major tool for collection of data was class observation form and there were twenty teachers. Four classes of each teacher were observed. The collected data were analyzed and interpreted using simple statistical tool, viz. percentage with the help of tables. Data were analyzed and interpreted to find out the activities used in teaching essays in higher secondary level. The findings showed that the teachers employed different activities diversely. It was found that there were not any fixed activities in teaching essays. The activities were different from one teacher to another. The condition of teaching essays was not satisfactory and the teachers were not adopting communicative approach of teaching. The motivation and follow up activities were found to be too weak.

The present study consists of four chapters. Chapter one deals with general background, review of the related literature, objectives of the study and significance of the study. Chapter two deals with sources of data, sampling population and sampling procedure, tools for data collection, process of data collection and limitations of the study. Likewise, chapter three deals with the analysis and interpretation. Chapter four is the last chapter which deals with the findings and recommendations after analysis and interpretation of the data.

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LIST OF SYMBOLS AND ABBREVIATIONS

CUP	Cambridge University Press
Dr.	Doctor
Eds.	Editors
ELT	English Language Teaching
e.g.	For example (exemplia gratia)
et.al.	And others (et alli)
etc.	Etcetera
i.e.	That is (id est)
M.A.	Masters of Arts
M.Ed.	Masters of Education
NELTA	Nepal English Language Teachers' Association
No.	Number
OALD	Oxford Advanced Learners Dictionary
OUP	Oxford University Press
PCL	Proficiency Certificate Level
p.	page
pp.	pages
Prof.	Professor
S.N.	Serial Number
T.U.	Tribhuvan University
Viz.	Namely
Vol.	Volume
%	Percentage
H.S.S.	Higher Secondary School