

ATTITUDES OF M. ED. ENGLISH STUDENTS TOWARDS ACTION RESEARCH

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Muraree Sharma**

**Faculty of Education
Tribhuvan University, Kirtipur,
Kathmandu, Nepal
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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Muraree Sharma** has prepared this thesis entitled “**Attitudes of M. Ed. English Students Towards Action Research**” under my guidance and supervision.

I recommend the thesis for acceptance.

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DEDICATION

Dedicated

to

My parents who devoted their life to make me what I am today

DECLARATION

I hereby declare that to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of the research degree to any university.

Date: 15/05/2012

Muraree Sharma

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ABSTRACT

This research study entitled "Attitudes of M. Ed English Students towards Action Research" was an attempt to find out the attitudes of M. Ed. Level English Students regarding action research and to list some pedagogical implications. This study was carried out using both the primary and secondary sources of data. For primary source of data forty-eight M. Ed. 2nd Year English students were randomly selected from the four campuses of Kathmandu and Bhaktpur districts. In each campus, twelve students were provided the questionnaire to get information regarding action research. I used both open-ended and close-ended types of questions to elicit the required data. They were found very positive towards action research and they opined that all the practitioners of ELT must engage themselves in action research. The data were analyzed using statistical tools like average, percentage, and presented using paraorthographical modes like tables. After interpretation and analysis of data, it was revealed that action research is very crucial for the ELT practitioners to bring change and improve went in their teaching behavior.

This thesis consists four chapters. The first chapter deals with general background, review of the related literature, objectives and significance of the study. The second chapter deals with the methodology under which sources of data, sampling procedure, research tools, process of data collection and limitations of the study have been included. Similarly, the third chapter deals with the analysis and interpretation of data. The final chapter consists of the findings and recommendations based on the analysis and interpretation of data. References and appendices are attached at the end.

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LIST OF SYMBOLS AND ABBREVIATIONS

CUP	:	Cambridge University Press
Dr.	:	Doctor
ELT	:	English Language Teaching
et al.	:	And other people
etc.	:	et cetera
Fig.	:	Figure
i. e.	:	that is
L2	:	Second Language
B. Ed.	:	Bachelor in Education
NNS	:	Non-native Speaker
NS	:	Native Speaker
No.	:	Number
OUP	:	Oxford University Press
P.	:	Page Number
S.N.	:	Serial Number
T.U.	:	Tribhuvan University
UK	:	United Kingdom
Vol.	:	Volume
www	:	World Wide Wave

% : Percentage