

USE OF ELICITATION TECHNIQUE IN DEVELOPING READING COMPREHENSION

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Bikas Rimal**

**Faculty of Education
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Kirtipur, Kathmandu
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DECLARATION

I here by declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date:

Bikas Rimal

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Bikas Rimal** has prepared this thesis entitled **Use of Elicitation Technique in Developing Reading Comprehension** under my guidance and supervision.

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DEDICATION

Dedicated

to my Parents, Gurus, Gurumas and all of my friends

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ABSTRACT

The present study entitled "Use of Elicitation Technique in Developing Reading Comprehension" is an attempt to find out the use of elicitation technique in developing grade nine students' reading comprehension ability. In order to carry out this study, I selected thirty two students of grade nine of Janak Secondary School using non-random purposive sampling procedure. For the study, I used them as primary sources of data. The primary data were collected from thirty-two students of grade nine of the school. After selecting the sample population, a pre-test was administered to determine the students' initial proficiency on the selected items. Then twenty one lessons were taught using elicitation technique. During that period, two progressive tests were administered at the interval of seven lessons and finally a post-test was administered. Through the analysis and interpretation of the collected data it was found that elicitation technique was really useful technique in developing reading comprehension ability of the students.

This study incorporates four main chapters and other many sub-chapters. The first chapter deals with the general background, review of the related literature, objectives and significance the study. Similarly, the second chapter consists of the methodology (sources of data, primary sources of data: secondary sources and population of the study and sampling procedure), tools for data collection, process of data collection and limitations of the study. Likewise, third chapter deals with the analysis and interpretation of data, analysis of individual test scores obtained from four tests and analysis and interpretation of item wise correct and incorrect responses on the four tests. In the same way, the fourth chapter presents findings and recommendations of the study based on the analysis of the collected data. Finally, the last part of the study includes references and appendices.

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LIST OF SYMBOLS AND ABBREVIATIONS

%	:	Percentage
CUP	:	Cambridge University Press
e.g.	:	For Example
i.e.	:	that is
No.	:	Number
OUP	:	Oxford University Press
S.N.	:	Serial Number
T.U.	:	Tribhuvan University
www	:	World Wide Web