

**APPLICATION OF PROGRESS TEST IN  
DEVELOPING WRITING SKILL**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Resham Bahadur Khatri**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal  
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## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

**Date:** 2068 - 04 - 08

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**Resham Bahadur Khatri**



## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Resham Bahadur Khatri** has prepared this thesis entitled **Application of Progress Test in Developing Writing Skill** under my guidance and supervision.

I recommend the thesis for acceptance.

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# **DEDICATION**

**Dedicated to**

**My Parents, Gurus and Gurumas**

## **ACKNOWLEDGEMENTS**

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Finally, I will always remain indebted to my family and friends for their constant support and blessings.

**Resham Bahadur Khatri**

## **ABSTRACT**

The present study entitled **Application of Progress Test in Developing Writing Skill** was carried out with the aim to identify and compare the students' progress based on age and gender. I carried out my research using non-random purposive sampling procedure. A set of questionnaire was prepared as a research tool for the elicitation of the required information and so the informants of Dailekh District were taken as the sample for the study. The major finding of the research was that diagnostic test had a better effect in developing writing skill to the students of the English language.

This thesis has been divided into four chapters. The first chapter deals with general background, linguistic scenario of ELT in Nepal, testing in language teaching, types of testing, need of tests, a short note on measurement, test and evaluation, and relationship between teaching and testing. It also includes review of literature, objectives and significance of the study. The second chapter is concerned with the methodology used in the study. It includes sources of data, population of the study, sampling procedure, research tools, process of data collection and limitations of the study. The third chapter provides the comprehensive picture of the analysis and interpretation of the data. The final chapter lists the major findings and recommendations of the study.

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## LIST OF SYMBOLS AND ABBREVIATIONS

%	: Per cent
1 <sup>st</sup>	: First
2 <sup>nd</sup>	: Second
3 <sup>rd</sup>	: Third
A.D.	: Anno Domini
Avg.	: Average
CBS	: Central Bureau of Statistics
D	: Difference
D%	: Difference percentage
ELT	: English Language Teaching
etc.	: etcetera
fig	: Figure
I	: First
II	: Second
III	: Third
No.	: Number
NELTA	: Nepal English Language Teachers Association
P.	: Page
UN	: United Nations
US	: United States