

# **EFFECTIVENESS OF COMMUNICATIVE METHOD IN TEACHING SPEAKING SKILL**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by  
Bhagwat Ghimire**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu  
2011**

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**Date of Approval of the Thesis  
Proposal :2068-01-20  
Date of Submission: 2068-04-16**

## **DECLARATION**

I here by declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068-04-15

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that Mr. **Bhagwat Ghimire** has prepared this thesis entitled **Effectiveness of Communicative Method in Teaching Speaking Skill** under my guidance and supervision.

I recommend the thesis for acceptance.

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## **DEDICATION**

**Dedicated**

*to my Parents, Gurus, Gurumas and all of my friends*

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**Bhagwat Ghimire**

## ABSTRACT

The present study entitled "**Effectiveness of Communicative Method in Teaching Speaking Skill**" is an attempt to find out the effectiveness of Communicative method in developing grade nine students' proficiency on speaking skill. In order to carry out this study, the researcher selected thirty students of grade nine from a school of Kathmandu district named Mount Glory Secondary School using non-random purposive sampling procedure. The researcher used both primary and secondary sources of data. The primary data was elicited from thirty students of grade nine of the selected school. After selecting the sample population, a pre-test was administered to determine the students' initial proficiency on speaking skill. After that, twenty one lessons were taught using communicative method. Two progressive tests were conducted in the interval of seven days. And, finally, the post-test was administered using the same test items asked in the pre-test. Through the analysis and interpretation of the data, it was found that communicative method was effective in teaching speaking skill.

This study incorporates four main chapters and other many sub-chapters. The first chapter deals with the general background of the study, review of the related literature, objectives and significance of the study. The second chapter consists of the methodology, data gathering procedure, and limitations of the study. Similarly, the third chapter includes the analysis and interpretation of data. In the same way, the fourth chapter presents findings and recommendations based on the analysis and interpretation of the collected data. The final part of the study consists of references and appendices.

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