

# **USING PICTURES IN TEACHING COMMUNICATIVE FUNCTIONS**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Yadav Raj Bhatta**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal**

**2011**

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2011**

**T.U. Regd. No. : 9-2-329-247-2004  
Second Year Exam  
Roll No. : 280802/066**

**Date of Approval of Thesis  
Proposal: 2068/01/16  
Date of Submission: 2068/04/15**

## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068/04/15

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**Yadav Raj Bhatta**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Yadav Raj Bhatta** has prepared this thesis entitled **Using Pictures in Teaching Communicative Functions** under my guidance and supervision.

I recommended the thesis for acceptance.

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# **DEDICATION**

*Affectionately Dedicated to  
My Parents and Teachers*

## ACKNOWLEDGEMENTS

First of all, I would like to express my sincere gratitude and deep regards to **Mrs. Hima Rawal**, Lecturer, Department of English Education, T.U., Kirtipur who as my research guide, provided me all sorts of basic ideas and techniques essential for carrying out this research from beginning to end. Without her untiring guidance, meticulous supervision, help, co-operation and encouragement, I would not have been able to present this thesis in this form.

Similarly, I am very much grateful to **Prof. Dr. Chandreshwar Mishra**, Head of the Department of English Education and also the Chairperson of 'Thesis Guidance Committee' for his constructive suggestions and perennial encouragement to carry out this research.

I would like to extend my sincere gratitude to **Prof. Dr. Jai Raj Awasthi**, Department of English Education, T.U., for his valuable suggestions, information, inspirations and support in my academic career. Likewise, I am very much grateful to **Dr. Bal Mukunda Bhandari**, Reader, Department of English Education, T.U., for his encouragement and valuable suggestions to carry out this research.

In the same way, I joyfully acknowledge my hearty sense of gratitude to **Prof. Dr. Govinda Raj Bhattarai, Prof. Dr. Tirth Raj Khaniya, Prof. Dr. Anju Giri, Dr. Tara Datta Bhatta, Mr. Vishnu Singh Rai, Dr. L.B. Maharjan, Mr. Raj Narayan Yadav, Dr. Anjana Bhattarai, Dr. Tapasi Bhattacharya, Mrs. Madhu Neupane, Mr. Prem Bahadur Phyak, Mr. Bhesh Raj Pokhrel and Mrs. Saraswati Dawadi** for their academic co-operation and guidance.

I cannot stay without expressing sincere gratitude to **Mr. Nar Bahadur Tamang**, the Head Master of Bhumedevi Secondary School, Thulogaun-6, Rasuwa, who helped by providing me with a class for experimental teaching. I would like to thank the students of class eight for supporting me directly or indirectly during my practical work.



I am extremely grateful to my all family members and well wishers for their academic encouragement. Nonetheless, I would like to offer my gratitude to my elder brothers **Mr. Dev Raj Bhatta** and **Mr. Bhanu Bhakta Bhatta** for their regular inspiration. Similarly, I owe a debt to my friends, **Mrs. Hira Bhatt, Mr. Amar Dev Bhatt, Mr. Sher Bahadur Chand, Mr. Umesh Bhatta, Mr. Rajendra Prasad Bhatta, Mr. Dharma Nanda Joshi**, and other for their regular support and assistance.

Moreover, my sincere thanks go to my younger brothers **Mr. Siddha Raj Bhatta** and **Mr. Narayan Datt Bhatta** who provided me with suitable environment for writing this thesis. Last, but not the least, I express my special thanks to **Mr. Ukesh Machamasi** (Unique Computer Education, Kirtipur) for his meritorious computer work.

**Yadav Raj Bhatta**

## **ABSTRACT**

The present study was conducted to examine the “Effectiveness of Using Pictures in Teaching Communicative Functions.” The objectives of the study were to find out the effectiveness of pictures in teaching communicative functions and to suggest some pedagogical implications. Pictures are the more effective materials in the field of language teaching which makes the class more interesting and lively. The present study was an action research. The study was conducted in Bhumedevi Secondary School, Thulogaun-6, Rasuwa. The students of class eight were taken as the sample of the study. A pre-test was administered before real teaching. Then, the students were taught 10 communicative functions using pictures for 15 days. Three progressive tests were administered in the interval of four days during the course of teaching and finally a post-test was administered to determine the achievement of the students. After the interpretation and analysis of data, it was found that the pictures are the effective materials in teaching communicative functions in lower secondary level.

This thesis consists of four chapters. The first chapter consists of general background, review of the related literature, objectives of the study and significance of the study. The second chapter deals with the methodology that consists of sources of data, sampling procedure, research tools for data collection, process of data collection and limitations of the study. The third chapter is the body of thesis. It is concerned with analysis, interpretation and presentation of the collected data. The data were analyzed and interpreted on the basis of average score in the pre-test and the post-test. The last chapter describes the findings and recommendations derived from this research.

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## LIST OF ABBREVIATIONS

Av.	:	Average
CUP	:	Cambridge University Press
ELT	:	English Language Teaching
e. g.	:	For Example
F. M.	:	Full Marks
i.e.	:	That is
M. Ed.	:	Master of Education
No.	:	Number
OUP	:	Oxford University Press
Sc.	:	Score
S. N.	:	Serial Number
T.U.	:	Tribhuvan University