

**ADJECTIVAL MORPHOLOGY IN DOTELI
AND ENGLISH**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Bhoj Raj Ayer**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of the research degree to any university.

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Bhoj Raj Ayer

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Bhoj Raj Ayer** has prepared this thesis entitled “**Adjectival Morphology in Doteli and English**” under my guidance and supervision.

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DEDICATION

Dedicated

to

my parents and all my well wishers

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Bhoj Raj Ayer

ABSTRACT

The research study entitled "**Adjectival Morphology in Doteli and English**" has been carried out to find out the morphology of adjectives in Doteli and also to compare and contrast the adjectives in Doteli with those in English in terms of prefixes and suffixes. This research is based on the responses given by 120 native speakers of Doteli including literate and illiterate between the age group of 16-70 from Ajayameru and Samaijee VDCs of Dadeldhura District. I selected the stratified random sampling procedure to sample the population. The structured interview and structured questionnaire were used as research tools for data collection from illiterate and literate respondents respectively. On the basis of the collected data, the analysis has been made. After analysis, it was found that Doteli has more numbers of adjectival affixes in comparison to English and they are more complex than those of English. English single affix (suffix) is realized variously in Doteli. Both Doteli and English have more or less similar affixation systems. Doteli does not deal with irregular forms of comparative and superlative whereas English deals with both regular and irregular forms comparative and superlative.

The thesis has been divided into four chapters. Chapter one deals with introduction part of the study which consists of general background with several sub-topics, namely, languages in Nepal, the importance of the English language, dialect, the Doteli dialect, contrastive analysis, adjective, morphology, adjectival morphology and word formation process in English with several sub-headings. In the same way, review of the related literature, objectives of the study and significance of the study are also included under introduction part of the study. Chapter two deals with the methodology which includes sources of data collection, sampling procedure, tools for data collection, process of data collection and

limitations of the study. Chapter three deals with the analysis and interpretation of the data with appropriate references. Chapter four deals with findings and recommendations. On the basis of findings, some recommendations have been made for pedagogical implications. At the end, it includes references and appendices.

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LIST OF SYMBOLS AND ABBREVIATIONS

CA	–	Contrastive Analysis
CUP	–	Cambridge University Press
e.g.	–	exempli gratia (For example)
et al.	–	et alia (and others)
etc.	–	etcetra and so forth
F	–	Feminine
i.e.	–	that is (latin id est)
L ₁	–	First Language
L ₂	–	Second Language
M	–	Masculine
M.Ed.	–	Master in Education
OUP	–	Oxford University Press
p.	–	Page
SLA	–	Secondary Language Acquisition
T.U.	–	Tribhuvan University
VDC	–	Village Development Committee
viz.	–	Namely