

# **DIFFICULTIES IN READING COMPREHENSION**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by**

**Neeta Baral**

**Faculty of Education**

**Tribhuvan University, Kirtipur**

**Kathmandu, Nepal**

**2011**

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**2011**

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**Second Year Exam**

**Roll No.: 280614/066**

**Date of Approval of the Thesis**

**Proposal: 2068-02-12**

**Date of Submission: 2068-04-13**

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**2011**

## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

**Date:** 2068 - 04 - 12

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Neeta Baral** has prepared this thesis entitled **Difficulties in Reading Comprehension** under my guidance and supervision.

I recommend the thesis for acceptance.

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# **DEDICATION**

**Dedicated to**

**My parents and teachers**

## ACKNOWLEDGEMENTS

First of all, I owe a debt of sincere and hearty gratitude to my respected Guru and thesis supervisor **Dr. Laxmi Bahadur Maharjan**, Reader, Department of English Education, T.U., Kirtipur for his invaluable suggestions, encouragements and co-operation to bring the thesis in this form from the very beginning.

I am thankful to my respected Guru **Dr. Chandreshwar Mishra**, Professor and Head of the Department of English Education for providing me with his constructive suggestions and encouragement to complete this study.

Similarly, I am extremely grateful to my respected Guru **Dr. Jai Raj Awasthi**, Professor, Department of English Education for his continuous encouragement and inspiration to do the best from the beginning to onwards.

I am extremely grateful to **Dr. Tara Datta Bhatta**, Reader, Department of English Education and **Mrs. Madhu Neupane**, Lecturer, Department of English Education for their kind co-operation.

I express many thanks to all the secondary level English teachers and students who helped me during this data collection.

I will be forever indebted to my family and friends for their unconditional support and love throughout my study.

Finally, I would like to thank **Mr. Durka Man Maharjan** of Durka Computer System, Kirtipur for his excellent computer typing and printing.

**Neeta Baral**

## **ABSTRACT**

The present study entitled "Difficulties in Reading Comprehension" was carried out with the aim to find out the problem faced by secondary level students in reading comprehension and causes of students' poor reading comprehension. In order to fulfil the objectives of the study, 60 secondary level students and 20 English teachers of the same level were selected from the 20 schools of the Kaski district through purposive sampling procedure. Two sets of questionnaire were the research tools for eliciting the required information for the study. The data collected were analyzed and interpreted to find out difficulties in reading comprehension and its causes. It was found that the secondary level students of Kaski district had major difficulty to understand the meaning of vocabulary items in reading comprehension. They also faced the problem of language structure. The main causes behind this was lack of persistency and motivation.

This thesis is organized in four chapters. The first chapter deals with general background, importance of reading, reading comprehension, types of reading, techniques of teaching reading comprehension, stages in teaching reading, problems revealed from reading comprehension, factors affecting reading comprehension, review of the related literature, objectives and significance of study. The second chapter is concerned with the methodology used in the study, under which sources of data, sampling procedure, tools for data collection, process of data collection and limitations of the study are described. The third chapter deals with analysis and interpretation of data. This chapter consists of two sub-sections. The first sub-section deals with analysis of questionnaire to the students. The second sub-section deals with the analysis of questionnaire to the teachers. The final chapter deals with the major findings and recommendations of the study.

# TABLE OF CONTENTS

	<b>Page No.</b>
<i>Declaration</i>	<i>i</i>
<i>Recommendation for Acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>iii</i>
<i>Evaluation and Approval</i>	<i>iv</i>
<i>Dedication</i>	<i>v</i>
<i>Acknowledgements</i>	<i>vi</i>
<i>Abstract</i>	<i>vii</i>
<i>Table of Contents</i>	<i>viii</i>
<i>List of Tables</i>	<i>x</i>
<i>List of Symbols and Abbreviations</i>	<i>xi</i>
<b>CHAPTER ONE: INTRODUCTION</b>	<b>1-17</b>
1.1 General background	1
1.1.1 Importance of Reading	2
1.1.2 Reading Comprehension	3
1.1.3 Types of Reading	5
1.1.3.1 Reading Aloud	5
1.1.3.2 Silent Reading	5
1.1.3.3 Rapid Reading	5
1.1.3.4 Intensive Reading	5
1.1.3.5 Extensive Reading	6
1.1.3.6 Skimming	6
1.1.3.7 Scanning	6
1.1.4 Techniques of Teaching Reading Comprehension	7
1.1.5 Stages in Teaching Reading	8
1.1.6 Problems Revealed from Reading Comprehension	10
1.1.7 Factors Affecting Reading Comprehension	12

1.2	Review of Related Literature	14
1.3	Objectives of the Study	16
1.4	Significance of the Study	16
<b>CHAPTER TWO: METHODOLOGY</b>		<b>18-20</b>
2.1	Source of Data	18
	2.1.1 Primary sources	18
	2.1.2 Secondary Sources	18
2.2	Population of the Study	18
2.3	Sampling Procedure	18
2.4	Tools for Data Collection	19
2.5	Process of Data Collection	19
2.6	Limitations of the Study	20
<b>CHAPTER THREE: ANALYSIS AND INTERPRETATION</b>		<b>21-38</b>
3.1	Analysis and Interpretation of Data taken from Questionnaire to the students	21
3.2	Analysis and Interpretation of Data from Questionnaire to the Teachers	32
<b>CHAPTER FOUR: FINDINGS AND RECOMMENDATIONS</b>		<b>39-40</b>
4.1	Findings	39
4.2	Recommendations	40
<b>REFERENCES</b>		
<b>APPENDICES</b>		

## **LIST OF TABLES**

	Page No.
Table No: 1 List of Students' Response on Each Item	22
Table No: 2 Level of Difficulty of Language Structure	23
Table No: 3 Students Responses on Difficulty in Vocabulary Items	23
Table No: 4 Organization of the Material in Text	24
Table No: 5 Lack of Knowledge about the Subject Matter	25
Table No: 6 Lack of clear instruction before reading	25
Table No: 7 Physical Condition of Readers	26
Table No: 8 Responses on Lack of Attention	26
Table No: 9 Lack of Background Information	27
Table No: 10 Responses on Use of Visual Materials	28
Table No: 11 Students' Responses on Imagination Ability	29
Table No: 12 Responses on Reasoning Ability	29
Table No: 13 Readers' Level of Engagement	30
Table No: 14 Lack of Further Reading of Other Texts	31
Table No: 15 Role of Motivation in Reading Comprehension	31
Table No: 16 Difficulties Faced by the Students	33
Table No: 17 Causes of Learners' Poor Reading Comprehension.	35

## LIST OF SYMBOLS AND ABBREVIATIONS

%	—	Percentage
e.g.	—	For example (latin <i>exempli gratia</i> )
etc.	—	Et Cetera
Prof.	—	Professor
T.U.	—	Tribhuwan University
ed.	—	Edition
i.e.	—	That is