

READING COMPREHENSION ABILITY OF DALIT STUDENTS

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Khadga Bahadur B.K.**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu
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DECLARATION

I here by declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Khadga Bahadur B.K.** has prepared this thesis entitled **Reading Comprehension Ability of Dalit Students** under my guidance and supervision.

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DEDICATION

Dedicated to
my Parents and Teachers

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ABSTRACT

The research entitled 'Reading Comprehension Ability of Dalit Students' is an attempt to find out the reading comprehension ability of the Dalit students of Sankhuwa-Sava district. To fulfil the objectives of the study, the researcher used the random sampling procedure for selecting the sample population. The researcher selected six different schools and took out six students including three boys and three girls from each school for the population of the study. Test item was the main tool for data collection. The test items consisted of both the seen and unseen passages. The data was analyzed using statistical tools such as mean, standard deviation and T-test. Through the analysis and interpretation it was found that reading comprehension ability of Dalit students is not satisfactory and the boys' performance was better than the girls'.

This study incorporates four main chapters and other many sub-chapters. The first chapter deals with the general background of the study, review of the related literature, objectives and significance of the study. The second chapter consists of the methodology, data gathering procedures and limitations of the study. Similarly, third chapter includes the analysis and interpretation of data. And finally, the fourth chapter presents findings and recommendations based on the analysis and interpretation of the collected data.

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SYMBOLS AND ABBREVIATIONS

Σ	:	Summation
at. al .	:	And other people
B.S.	:	Bikram Sambat
e.g.	:	for example
EFL	:	English Foreign Language
F.M	:	Full Marks
i.e.	:	that is
ILO	:	International Labour Organization
INGO	:	International Non-Governmental Organization
L2	:	The Second Language
m.	:	Middle point
NGO	:	Non-Governmental Organization
No.	:	Number
P.M	:	Pass Marks
S.D.	:	Standard deviation
U.N.	:	United Nations
www	:	World Wide Web