

FREE WRITING PROFICIENCY OF GRADE TEN STUDENTS

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Peram Raj Khanal**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal**

2011

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original and no part of it has earlier been submitted for the candidature of the research degree to any university.

Date : 2068/04/07

Peram Raj Khanal

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Peram Raj Khanal** has prepared this thesis entitled “**Free Writing Proficiency of Grade Ten Students**” under my guidance and supervision.

I recommend the thesis for acceptance.

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DEDICATION

Dedicated to

My mother, late father and eldest brother whose everlasting care, love and support helped me to be what I am today.

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Shravan, 2068

Peram Raj Khanal

ABSTRACT

The present research study entitled “Free Writing Proficiency of Grade Ten Students” attempts to find out the actual free writing proficiency of the tenth graders of Bardiya district in terms of organization of information, proper use of mechanics of writing, clarity of writing, cohesion and coherence and economy and completeness. To carry out the research, the researcher selected ten secondary (five private and five government-aided) schools of Bardiya district by using non-random judgmental sampling procedure and hundred students (ten from each school) by using simple random sampling procedure. The research was carried out using both primary and secondary sources of data. A set of test items consisting of paragraph writing, dialogue writing, letter writing, report writing and essay writing was the tool for data collection. The data were analyzed and interpreted on the basis of the tabulated data in accordance with the set objectives. The findings show that the total free writing proficiency of the students was poor. The students of private schools are seen more proficient than the students of government-aided schools. Among the students of all selected schools, the students of Janajyoti Higher Secondary Boarding School are the most proficient and the students of Shree Chure Higher Secondary School are the least proficient. Similarly, the students are most proficient in dialogue writing and least proficient in essay writing.

This thesis comprises four main chapters. The first chapter deals with introduction which consists of general background, review of the related literature, objectives of the study and significance of the study. The second chapter deals with the methodology used to carry out the research: the sources of data, sample population, sampling procedure, tools for data collection, process of data collection and limitations of the study. The third chapter consists of analysis and interpretation of the data to find out the actual free writing proficiency of the students. The collected data were analyzed and interpreted by using simple statistical tools like average, percentage and descriptive approach. The fourth chapter presents the findings derived from the analysis and the interpretation of the data. It also suggests some

recommendations on the basis of the findings. The final section of the study includes the references and appendices.

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Table No. 9 : Proficiency of the Students between Private and Government-aided

Schools

LIST OF SYMBOLS AND ABBREVIATIONS

Prof.	- Professor
Dr.	- Doctor
No.	- Number
SRSBS	- Sunrise Secondary Boarding School
BHSBS	- Bageshwory Higher Seconarcy Boarding School
JHSBS	- Janajyoti Higher Secondary Boarding School
BEA	- Bardiya Education Academy
BPS	- Bheri Public Shikshalaya
JHSS	- Janajyoti Higher Secondary School
CHSS	- Chure Higher Secondary School
THSS	- Tribhuvan Higher Secondary School
JHSS	- Jagadamba Higher Secondary School
NRHSS	- Nepal Rastriya Higher Secondary School
Mr.	- Mister
Mrs.	- Mistress
T.U.	- Tribhuvan University
Regd.	- Registration
p.	- page
pp.	- pages

i.e.	- that is
etc.	- et cetera
A.D.	- anno Domini
LAD	- Language Acquisition Device
TV	- Television
ELT	- English Language Teaching
e.g.	- <i>exempli gratia</i> (as an example)
EFL	- English as a Foreign Language
ESL	- English as a Second Language
et. al.	- and others
%	- percentage
,	- comma
;	- semi colon
:	- colon