

**A STUDY OF ERRORS COMMITTED
BY GRADE TWELVE STUDENTS IN REPORTED SPEECH**

**A Thesis submitted to the Department of English Education
In Partial Fulfilment for the Master's Degree in Education**

**By
Shiva Kumari Baral Ghimire**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2012**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Ms Shiva Kumari Baral Ghimire has completed the research of her M.Ed. thesis entitled “**A Study of Errors Committed by Grade Twelve Students in Reported Speech**” under my guidance and supervision.

I recommend the thesis for acceptance.

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any University.

Date: 2012

Shiva Kumari Baral Ghimire

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ABSTRACT

This study was mainly concerned with the errors committed by Grade twelve students in Kirtipur. The main purpose of this study was to identify errors in the use of reported speech. One hundred and fifty seven students of four different schools of Kirtipur were selected randomly for the study. Then the researcher prepared three sets of test items as a tool consisting of questions. She visited the selected schools and administered the test. She examined the students' responses and identified the errors. The study found out that most of students were weak in using correct aspect of tense in reported speech. They committed 37 errors in tense. They committed 45 errors in persons and 51 errors in adverbials. The students committed more errors in conversion in direct speech. They made 133 total errors in this type of problem. Similarly, lack of practice and two ways communication between teacher and students were the main problem of the schools. Similarly, there were lack of teaching materials and it was found only theoretical method applied in grammar class.

This thesis has been organized into four distinct chapters. The first chapter is the introduction in which general background, reported speech, error analysis, literature review including significance and objectives of the study have been incorporated. The second chapter shows the methodological aspects by dealing with sources, process and tools for data collection. The third chapter deals with analysis and interpretation of the errors which were categorized in terms of wrong use of tenses, wrong use of persons and the use of wrong adverbials. They were analyzed and interpreted by using simple statistical tools of average and percentage. The fourth chapter presents the findings and recommendations based on the analysis and interpretation of the errors.

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Wrong use of Tense

Wrong use of Person

Wrong use of Adverbials

Item-wise total distribution of errors

Sentence-wise Analysis and Interpretation of Errors

Unattempt Items