

TRANSFER OF NCED ELT TRAINING

**A Thesis Submitted to the Department of English Education
In Partial Fulfillments for Master's Degree in Education**

**Submitted by
Dipak Raj Joshi**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2010**

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2010**

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Date of submission: 2067-06-11**

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any University.

.....

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Date: 2067-06-11

RECOMMENDATION FOR ACCEPTANCE

This is to certify that Dipak Raj Joshi has prepared this thesis entitled "**Transfer of NCED ELT Training**" under my supervision.

I recommend the thesis for acceptance.

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DEDICATION

Dedicated

to

my daughters

Pradipta and Pratigya

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ABSTRACT

The present research work entitled "Transfer of NCED ELT Training" was aimed at finding out the degree of skills acquired by trainees, transfer of NCED ELT training, and effectiveness of ten months ELT training provided by NCED training centers. For that purpose, ten English teachers were selected from Kailali district who had completed ten months training, and four classes of each of the teachers were observed in natural setting. The observation was recorded in narrative form with every details of activities, procedures, comments and suggestions, and later converted into observation form. The observation was later analyzed and interpreted to find out the transfer of training in classrooms.

The thesis consists of four chapters. Chapter one deals with general background of in-service and pre-service teacher education, NCED training, literature review, objectives of the study and the significance of the study. Chapter two deals with the methodology applied to conduct the research work. Chapter three consists of analysis and interpretation of obtained data. Chapter four consists of the findings and suggestions of the study. The findings and recommendations have been presented on the basis of the analysis and interpretation of data. The suggestions have been recommended to the policy makers, schools and teachers. The fourth chapter is followed by references and appendix.

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LIST OF ABBREVIATIONS

AD	Anno Domini
B.Ed.	Bachelor of Education
BA	Bachelor of Arts
BETTC	Basic Education Teacher Training Center
BS	Bikram Sambat
CALL	Computer Assistant Language Learning
CERID	Center for Educational Research, Innovation and Development
DEO	District Education Office
ELT	English Language Teaching
EPM	Educational Planning and Management
ETC	Educational Training Center
FOE	Faculty of Education
GT	Grammar Translation
HM	Headmaster
HSEB	Higher Secondary Education Board
I.A.	Intermediate of Arts
i.e.	that is
I.Ed.	Intermediate of Education
IT	Information Technology
L2	Second Language
LCD	Liquid Crystal Device
M.A	Masters of Arts
M.Ed.	Masters of Education
NCED	National Center for Educational Development
NEC	National Education Commission

NELTA	Nepal English Language Teachers' Association
NESP	National Education System Plan
NNEPC	Nepal National Education Planning Commission
No.	Number
PSTTC	Primary School Teacher Training Center
PTTC	Primary Teacher Training Center
RP	Resource Person
SEDP	Secondary Education Development Project
SEDU	Secondary Education Development Unit
SLC	School Leaving Certificate
SMC	School Management Committee
TOT	Training of Trainers
TPD	Teachers Professional Development
TU	Tribhuvan University
UK	United Kingdom
UNESCO	United Nations Education Science and Cultural Organization
USA	United States of America