

**AN ANALYSIS OF LOTUS ENGLISH READER FOR GRADE
SEVEN**

**A Thesis Submitted to the Department of English Education
Sukuna Multiple Campus, Morang
in Partial Fulfilment for the Master's Degree in Education**

**Submitted by
Gunanidhi Luitel**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2009**

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This is to certify that **Mr. Gunanidhi Luitel** has prepared this thesis entitled '**An Analysis of Lotus English Reader for Grade Seven**' under my guidance and supervision.

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original. No part of it was earlier submitted for the candidature of research degree to any university.

Gunanidhi Luitel

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ABSTRACT

This research attempts to find out the physical as well as academic aspects of the textbook 'LOTUS ENGLISH READER -7 which is being used in different private schools in Nepal. The findings of the book have been made on the basis of teachers, students and the researcher's observations and the theoretical framework for the textbook analysis. For this purpose, the researcher himself studied the book in detail and prepared questionnaires containing 35 closed ended and 7 open ended items for the teachers and 23 closed ended and 4 open ended items for the students (see Appendix-B &C). Then the questionnaires were administered to the randomly selected 5 teachers who were teaching the textbook and they had at least three years' experienced in English language teaching and 75 students who were studying the same textbook. The selected teachers and the students were of private schools of Morang district. Both types of the questionnaires were concerned with the physical and academic aspects of the textbook. The researcher also developed an observation form and observed the teaching and learning activities of the same teachers and students intending to know about the textbook. There were 28 statements with four options in each observation form (see "Appendix-D). The obtained data were studied, tabulated and analyzed using a simple statistical tool percentage. The study has found out that the physical aspect of the textbook is good. The book is based on the communicative approach of language teaching and learning. Different language functions are provided to fulfill this approach. Vocabulary items and structures are selected and graded well. The exercise included in this book participate the learners in pair and group works. Despite this, the textbook also has some shortcomings which have been mentioned in the chapter four.

This thesis contains four chapters. First chapter introduces the study in terms of general background, review of related literatures, objectives and the significant of the study. Chapter two deals with the methodologies adopted for the study under the sources of data, sample population, tools for data collection and limitations of the study. Chapter three deals with the analysis and interpretation of the data obtained from the respondents. It consists of three parts. First part deals with the interpretation and analysis of the data obtained from the teachers. Second part deals with the analysis and interpretation of the data from the students. And third part deals with the interpretation and analysis of the data obtained from the class observation with the observational form by researcher. Chapter four lists the findings and recommendations made by the researcher.

TABLE OF CONTENTS

	Page
<i>Declaration</i>	<i>i</i>
<i>Recommendation for Acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>iii</i>
<i>Evaluation for Approval</i>	<i>iv</i>
<i>Acknowledgement</i>	<i>v</i>
<i>Abstract</i>	<i>vi</i>
<i>Table of Contents</i>	<i>viii</i>
<i>List of Tables</i>	<i>xi</i>
<i>List of Abbreviations</i>	<i>xii</i>

CHAPTER-ONE: INTRODUCTION	1
1.1 General Background	1
1.1.2 What is a Textbook?	3
1.1.3 Importance of Textbook	5
1.1.4 Types and Characteristics of Textbook	7
1.1.4.1 Traditional Textbook	7
1.1.4.2 Communicative Textbook	8
1.1.5 Qualities of a Textbook	10
1.1.6 Importance of Textbook Analysis	15
1.1.7 A Textbook: Lotus English Reader-7	17
1.2 Review of Related Literature	19
1.3 Objectives the of the Study	22
1.4 Significance of the Study	23

CHAPTER-TWO: METHODOLOGY	24
2.1 Sources of data	24
2.1.2 Primary sources	24
2.1.2 Secondary Sources	24
2.2 Sampling Procedure	25
2.3 Tools for Data Collection	25
2.4 Process of Data Collection	26
2.5 Limitations of the Study	26
CHAPTER-THREE: ANALYSIS AND INTERPRETATION	27
3.1 Analysis and Interpretation of Teachers' Responses	27
3.1.1 Physical Aspects of the Book the From Teachers' Prospective	28
3.1.2 Academic Aspects of the book from Teachers' prospective	30
3.1.3 Subjective Judgments Expressed by Teachers on the Qualities of the Textbook	36
3.2 Analysis and Interpretation of Students' Responses	38
3.2.1 Analysis and Interpretation of the Responses Made by Students on Open Ended Questions	42
3.3 Analysis and Interpretation of the Textbook by the Researcher on the Basis of the Observation Form	43

CHAPTER-FOUR: FINDINGS AND RECOMMENDATIONS48

4.1 Findings 48

4.1.1 Physical Aspects of the Book 49

4.1.2 Academic Aspects of the Book 49

4.1.3 Pedagogical Implications 50

4.2 Recommendations 50

REFERENCES 52

APPENDIX

List of Tables

	Page
Table No. 1 Physical aspect of the textbook	26
Table No.2 Academic aspect of the textbook	29
Table No. 3 Teachers' opinions on the Qualities of the textbook:	35
Table No. 4 Students' responses	37
Table No.5 Students' responses to open ended questions	40
Table No.6 Researchers' classroom observation record	42

List of Abbreviations

AD	Anno Domini
B.Ed	Bachelor of Education
ed.	Edition
eg.	For example
ELT	English Language Teaching
ESL	English as a Second language
i.e.	that is to say
ISBN	International Standard Book Number
L1	First Language
L2	Second Language
M.Ed.	Master's in Education
NELTA	Nepal English Language Teachers' Association
OALDCE	Oxford Advanced Learners' Dictionary of Current English
p.	page number
PCL	Proficiency Certificated Level
T.U.	Tribhuvan University
Vol.	Volume