

READING COMPREHENSION OF GRADE FIVE STUDENTS

**A Thesis Submitted to the Department of English
Sukuna Multiple Campus
in Partial Fulfillment for the Master's Degree in Education**

**Submitted by
Keshav Prashad Dahal**

**Faculty of Education
Tribhuvan University
Kirtipur , Kathmandu, Nepal
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RECOMMENDATION FOR ACCEPTENCE

This is to certify that **Mr.Keshav Prasad Dahal** has prepared the thesis entitled **“Reading Comprehension of Grade Five Students”** under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 2066-05-27

Mr. Guru Prasad Adhikari

Asst. Lecturer

Department of English Education

Faculty of Education

Sukuna Multiple Campus

Indrapur, Morang

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following Research Guidance Committee.

Mr. Guru Prasad Adhikari (Guide)

Asst. Lecturer and Head

Chairperson

Department of English Education

Sukuna Multiple Campus

Mr. Pramod Niroula

Asst. Lecturer

Member

Department of English Education

Sukuna Multiple Campus

Mr. Basudev Dahal

Asst. Lecturer

Member

Department of English Education

Sukuna Multiple Campus

Date: 2066-05-27

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following Thesis Evaluation Committee.

Mr. Guru Prasad Adhikari

Asst. Lecturer and Head

Chairperson

Department of English Education

Sukuna Multiple Campus

Dr. Jai Raj Awasthi

Professor/Chairman

External Expert

English and Other Foreign Language

Education Subject Committee

Mr. Basudev Dahal

Asst. Lecturer

Member

Department of English Education

Sukuna Multiple Campus

Date: 2066-05-27

DECLARATION

I hereby, declare to the best of my Knowledge that this thesis is original. No part of it was earlier submitted for the candidature of research degree to any university.

2066 -05-26

Keshav Prashad Dahal
Sukuna Multiple Campus

DEDICATION

Dedicated

to

My beloved parents

who always inspire me to be educated

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ABSTRACT

The main aim of carrying out this research work on **“Reading Comprehension Of Grade Five Students”** was to identify the ability of the students of Grade five in comprehending written texts and to analyze their results on the basis of individual performance, sex and text type. Five public schools were selected from the Resource Centre No 9 of Morang district. Sixteen students were selected by stratified random sampling procedure from each of selected schools as a sample population for the study. Four sets of test items mostly consisting of objective questions were used as tools to test reading comprehension ability. Two seen and two unseen texts were extracted from authentic English text books. To find out the appropriateness of the test items, a pilot test was conducted before using them as tools for data collection. Finally, the test was administered on a sample population that included eighty students. This study found out that the students studying in grade five from the schools of Resource Center No 9 of Morang district obtained 27.71 in average out of 48 i.e. 57.72%. This shows that the reading comprehension ability of the students involved in the study is Good .The study also found out that the ability of boys and girls to comprehend the written text is 57.03% and 58.43% respectively. It shows that there is no significant difference between the performance of boys and girls. Again the study found that the students can perform far better on seen text than on unseen ones. That is because the students obtained 62.55% marks in the seen texts but 52.55% on the unseen texts.

This study has been divided into four chapters. The first chapter deals with Introduction that includes the General Background, Importance of the English Language, Language Skills,

Reading Skills, Types and Purposes of Reading, Importance of Reading, Testing Reading Comprehension, Review of the Related Literature, Objectives of the Study, Significance of the Study and Specific Terms of the Study. The second chapter called Methodology includes Sources of Data, Population of the Study, Sampling Procedure, and Tools for Data Collection, Process of Data Collection and Limitation of the Study. The third chapter deals with the Analysis and Interpretation of the Data .The fourth chapter presents the Findings of the Study as well as a Set of Recommendations.

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ABBREVIATIONS

%	: Percentage
AD	: Anno Domino
ASSS	: Amar Singh Secondary School
Av.	: Average
BHSS	: Bhagirath Higher Secondary School
BHSS	: Buddha Higher Secondary School
E	: excellent
e.g	: Example
e.t.c.	: Etcetera
F.M.	: Full Marks
G	: Good
i.e.	: That is
JLSS	: Janata Lower Decondary school
M.ED.	: Master of Education
No.	: Number
P	: poor
Per.	: Percentage

PJPS	: Pancha Jyoti Primary School
RC	: Resource Centre
RCA	: Reading Comprehension Ability
S	: Satisfactory
SPS	: Samajik Primary School
Vg	: Very Good
Viz.	: Namely
Vp	: very poor