

Role of Resource Center to Promote Quality Education in Community Schools

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Abstract

This research on 'Role of Resource Center to Promote Quality Education in Community Schools' of Nepaledanda Resource Center in Bhojpur district. The main objectives to carry out this research are to identify the role of RC in promoting students' achievement, to analyze the role of RC in promoting quality education, to assess issues and problems related to quality education with a focus on RC and to suggest making the role of RC more effective.

The RP of the resource center three primary level head teachers from sheer primary schools three primary level incharges from lower secondary or secondary level attached schools, five SMC presidents and sixteen other head teachers have been included in this research. It is the sample size. Selection of the RP and the sixteen head teachers (for focal group discussion) is purposeful and others were selected through random sampling.

The main findings of this research are the learning outcome of community based schools' grade five students is poor, below 50% almost in every subject, the RC works as bridge to join schools to the district education office and it conducts some programmes such as short term teacher training, student oriented programme as well as guidance and counseling to promote quality education, it has many things to do in the future. It should start clinical supervision and action research and needs to increase its supervision frequency schedule.

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ABBREVIATIONS

A D.	Anno Domini
ADB	Asian Development Bank
BPEP	Basic and Primary Education Program
B.S.	Bikram Sambat
EFA	Education for All
MoES	Ministry of Education
NCED	National Center for Education Development
PEDP	Primary Education Development Project
RC	Resource Center
RP	Resource Person
SESP	Secondary Education Support Program
SSRP	School Sector Reform Program
UNDP	United Nations Development Program
UNESCO	United Nations Educational Scientific and Cultural Organization
CAS	Continuous Assessment System
SMC	School Management Committee
PTA	Parents Teacher Association
FM	Full Marks
AS	Average Scoring
AAS	Aggregate Average Scoring