

**EFFECTIVENESS OF STRIP-STORY
IN DEVELOPING SPEAKING SKILL**

**A Thesis Submitted to the Department of English
Sukuna Multiple Campus, Morang
in Partial Fulfillment for the Master of Education in English**

**Submitted by
Bhagirath Giri**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal**

2010

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Bhagirath Giri has prepared this thesis entitled "The Effectiveness of Strip-Story in Developing Speaking Skill" under my guidance and Supervision.

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original. No part of which was earlier submitted for the candidature of research to any university.

Date: 2067/08/10

Bhagirath Giri

DEDICATION

Dedicated
to my deceased mother
and grandmother
to make me what I am today.

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I would like to express my hearty gratitude to my thesis guide **Mr. Basudev Dahal**, Asst. Lecturer, Department of English Education, Sukuna Multiple Campus, Indrapur for his expert advice, continuous encouragement and assistance, inspiration and constructive advice which are decisive and inevitable to carry out this thesis in this form.

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thesis. Likewise, I am heartily grateful to **Mr. Ramesh Nepal** for typing and composing on the computer.

ABSTRACT

The thesis entitled 'The Effectiveness of Strip-Story in Developing Speaking Skill' is an attempt to find out the effectiveness of strip-story in developing speaking skill. For this purpose, the researcher selected the students of grade IX from Bhanu Secondary English School, Belbari, Morang. The researcher collected data from the sampled population 10 students of the same school. The selected students were given five tests altogether among which the first test was given before teaching as a pre-test to determine the students' proficiency in speaking skill. Then, the students were taught for four days in a week and a test was given on the fifth day. This process of teaching and giving test on the fifth day continued upto four weeks and at last the last that is the fifth test was given to the students. The results of all the tests were compared to find out the effectiveness of strip story technique. From the results of all the tests, it is found that the strip story technique has positive effect in developing speaking skill which the language teacher should apply this technique in the classroom while teaching speaking skill. The effectiveness of strip story is 10% more than without the use of strip story technique in developing speaking skill.

The study has four chapters. The first chapter deals with general background, review of related literature, objectives of the study and significance of the study. The second chapter consists of methodology adopted for the study. It encompasses the sources of data, population of the study, sampling procedure, tools for data collection and limitations of the study. Chapter three encompasses analysis and interpretation of the collected data both descriptively and statistically. Chapter four comprises the major findings and recommendations made after the analysis and interpretation of the data for the purpose of the study.

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LIST OF ABBREVIATIONS

No.	Number
Vol	Volume
AV	Average
TU	Tribhuvan University
%	Percentage
ELT	English Language Teaching
i.e.	That is
e.g.	For example
VDC	Village Development Committee