

ATTITUDES OF TEACHERS AND STUDENTS
TOWARDS TASKS AND EXERCISES DESIGNED IN
THE GRADE TEN ENGLISH TEXTBOOK

A Thesis Submitted to the Department of English Education
Sukuna Multiple Campus, Morang
In Partial Fulfilment for the Master of Education in English

Submitted by
Dor Kumar Poudyal

Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal

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This is to certify that **Mr. Dor Kumar Poudyal** has prepared this thesis entitled **Attitudes of Teachers and Students towards Tasks and Exercises Designed in the Grade Ten English Textbook** under my guidance and supervision.

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of the research to any University.

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Dor Kumar Poudyal

DEDICATION

Dedicated

to

my parents and teachers who contributed towards making me what I am today.

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Dor Kumar Poudyal

ABSTRACT

The title of this research work is '**Attitudes of Teachers and Students Towards Tasks and Exercises Designed in the Grade Ten English Textbook.**' The main purpose of this study was to find out the attitudes towards tasks and exercises designed in the grade ten English textbook. To accomplish this study, a set of questionnaire was prepared and distributed to 40 English teachers teaching in different schools in Ilam district and 10 English teachers for focal group discussion and 60 students who are studying in grade 10 in different schools of Ilam district. The data collected from informants were analyzed and interpreted to find out the attitudes of teachers and students towards tasks and exercises. It was found that most of the teachers and students showed positive attitudes towards tasks and exercises designed in the grade 10 English textbook.

This study consists of four chapters. Chapter one introduces the study in terms of general background, review of the related literature, objectives of the study, significance of the study and definitions of the specific terms. Similarly chapter two deals with the methodology applied to conduct the study. This consists of the sources of data, population of the study, sampling procedure, tools for data collection, process of data collection and limitations of the study. Chapter three deals with the analysis and interpretation of the raw data obtained from the informants. The data were analyzed and interpreted by using simple statistical tools and presented with the help of tables, charts and diagrams. Finally, chapter four deals with the findings, recommendations and pedagogical implications of this study.

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LIST OF SYMBOLS AND ABBREVIATIONS

CLT	Communicative Language Teaching
CUP	Cambridge University Press
Dr.	Doctor
e.g.	Exempli gratia (for example)
ELT	English language teaching
ed.	Edition
etc.	Etcetera
i.e.	Id est (That is)
NELTA	Nepal English language Teacher's Association
M.Ed	Master in Education
No.	Number
OUP	Oxford University Press
P.	Page
Per.	Percentage
Prof	professor
SLA	Second Language Acquisition
TBLT	Task-Based Language Teaching
T.U.	Tribhuvan University
H.S.S.	Higher Secondary School

