

**WRITING PROFICIENCY OF TEN GRADERS IN
TEHRATHUM DISTRICT**

**A Thesis submitted to the Department of English Education
Sukuna Multiple Campus, Morang
in Partial fulfillment for the Master of Education in English**

**Submitted by
Devi Prasad Acharya**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal**

2012

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Devi Prasad Acharya** has completed his **M.Ed.** thesis entitled “**Writing Proficiency of ten Graders in Tehrathum District**” under my guidance and supervision.

I recommended the thesis for necessary evaluation.

Date: 2068/ /

Mr. Durgamani Sharma(guide)

Asst. Lecturer

Department of English

Sukuna Multiple Campus

Indrapur, Morang

RECOMMENDATION FOR EVALUATION

The following Research Guidance committee has recommended this thesis for approval and evaluation.

Mr. Mohan Kumar Tumbahang

.....

.....

Lecturer and Head

(Chairperson)

Department of English

Mr. Durgamani Sharma(Guide)

.....

.....

Asst. Lecturer

(Member)

Department of English

Mr. Guru Prasad Adhikari

.....

Asst. Lecturer

(Member)

Department of English

Date:-----

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following **Research Evaluation and Approval Committee**.

Signature

Mr. Mohan Kumar Tumbahang

Lecturer and Head

Chairperson

Department of English

Sukuna Multiple Campus, Morang

Dr. Tirth Raj Khaniya

Professor

Expert

Department of English Education

T.U. Kritipur, Kathmandu.

Nepal

Mr. Durgamani Sharma(Guide)

Asst. Lecturer

Member

Department of English

Sukuna Multiple Campus

Date :- 2068/09 /23

DECLARATION

I hereby declare that to the best of my knowledge this thesis entitled “**Writing Proficiency of ten Graders in Tehrathum District**” is original; no part of it was earlier submitted for the candidature of research to any university.

Date : 2068/ 09 / 22

Devi Prasad Acharya

DEDICATION

Dedicated

to

My Parents and Gurus

Who have devoted their entire life

to make me what I am today.

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2068/09 /22

Devi Prasad Acharya

ABSTRACT

This research entitled **Writing Proficiency of Ten Graders in Tehrathum District** has been carried out with the aim of finding out the writing proficiency adopted by the students of selected six higher secondary schools in Tehrathum District. In order to find out the proficiency in writing a set of questionnaire for the students of government aided high schools was prepared. In the questionnaire, different questions were asked related to writing skills. This study is mainly based on the primary sources of data. The sample population of study consisted of 60 students studying in grade ten of Tehrathum District. Ten students were from each selected school. Thirty boys and thirty girls from six different higher secondary schools. The required data were collected by using questionnaire of subjective test. The responses were collected through answer sheets and analysed them. The research found that the proficiency of writing was good according to their level. In overall, the students of selected Higher Secondary School found to have good proficient in writing. In the gender-wise comparison, the female informants of each school performed better than the male ones.

This thesis has been divided into four chapters. The first chapter deals with introduction which presents a brief overview of teaching writing skill, components of writing, process of writing, Mechanics of writing, stages of writing, the essential characteristics of good writing, Importance of writing, writing proficiency, Review of related literature, objectives of the study and significance of the study. Likewise, second chapter deals with the methodology of this study, sources of data, sample and sampling procedure, tools for data collection, limitation of the study. Third chapter deals with analysis and interpretation of collected data and fourth chapter presents findings and recommendations of the study. The findings have been outlined on the basis of the analysis and interpretation of the data and appropriate recommendations and pedagogical implications have been finally made. References and the appendices are presented in the final part of this study.

Devi Prasad Acharya

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LIST OF SYMBOLS AND ABBREVIATIONS

Agree.	Agreement
B.	Boys
BHS.	Bhagawati Higher Secondary School.
Dr.	Doctor
ELT	English Language Teaching
Etc.	et cetera
F.M.-	Full marks
G.	Girls
i.e.	id est (that is)
KHS.	Krishna Higher Secondary School.
L2.	Second Language (English).
MHS.	Mahendra Higher Secondary School.
N. infts.	Number of informants
Prof.	Professor
RSHS.	Ram Sanskrit Higher Secondary School.
SHS.	Saraswati Higher Secondary School.
S.N.	Serial Number
T.A.	Total Average.
THS.	Trimohan Higher Secondary School.
T.I.	Total informants.
Ts	Teachers
T.U.	Tribhuvan University.
Viz.	Namely
%	Percentage