

STRATEGIES USED IN TEACHING POETRY

A Thesis Submitted to the Department of English Education

Sukuna Multiple Campus

In Partial Fulfilment for the Master's Degree in Education

Submitted by

Nava Raj Dahal

Faculty of Education

Tribhuvan University

Kirtipur, Kathmandu

2011

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date:

Nava Raj Dahal

DEDICATION

To my parents who spent their lives to make me what I am today.

ACKNOWLEDGEMENTS

This thesis has been prepared for the practical fulfillment of M. Ed. Degree in English Education. This research work would not have been completed without the collective supports, careful guidance and enthusiasm of my Gurus. I owe my sincere debt to all of them.

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ABSTRACT

This thesis entitled "Strategies Used in Teaching Poetry" is intended to discover the strategies applied by the teachers while teaching poems in Grade XII. For this, data have been collected from four Higher Secondary Schools of Dangihat, Hasandaha and Amardaha VDCs of Morang district through interview, questionnaire and observation taken from the respected subject teachers and students.

The purposed study has been divided into four chapters. Chapter one encompasses general background, review of related literature, objectives of the study, significance of the study. Chapter two deals with methodology. It incorporates sources of data, population of the study, sample population, tools for data collection, limitation of the study and process of data analysis. Chapter three includes analysis and interpretation of data. Chapter four consists of finding and recommendations. Some findings have been presented on the basis of the analysis and interpretation done in the previous chapters. The major findings are; the teachers still use traditional strategies of teaching poetry. In comparison to city area than in village area, the teachers follow pre-teaching, while- teaching and post-teaching activities. With the help of findings conclusion is drawn and some recommendations are made. The appendices and references are given in the final part of the thesis.

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LIST OF SYMBOLS AND ABBREVIATIONS

H. S.S.	Higher Secondary School
B.S	Bikram Sambat
e.g.	example
No.	Number
T. U.	Tribhuvan University
i.e.	That is to say