

**TEACHING PREPOSITIONS THROUGH DISCOVERY  
TECHNIQUE IN CLASS TEN**

**A Thesis Submitted to the Department of English Education  
in Partial fulfillment for the Master's Degree of Education in English**

**Submitted by  
Padama Bhandari**

**Faculty of Education  
Shree Siddhanath Multiple Campus  
Bheemdattnagar, Kanchanpur  
Nepal, 2012**

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## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original.  
no part of it was earlier submitted for the candidature of research degree  
to any university.

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## **DEDICATION**

Dedicated to my loving and dearest daughter Ritika and son Shubham for their sacrifice in the absence of my love and affection during the completion of this thesis.

**And**

Caring, spiritual and encouraging father Mr. Ram Singh Bhandari and mother Janaki Devi Bhandari who struggled to make me what I am today.

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## **ABSTRACT**

This thesis entitled "Teaching Prepositions Through Discovery Technique in Class Ten" aimed at find out the effectiveness of discovery technique in teaching prepositions in class ten. I have done experimental research for this purpose. In order to do so, I collected the data from a private school by teaching 50 students of grade ten. A pre-test was given by using the test items. Then the students were ranked according to the individual scores. They were divided into two equal groups, D-Group and C-Group. On the basis of odd-even ranking of the individual scores of the pre-test, D-Group was taught using the discovery technique. All of the activities were the same except the difference was that D-Group applied discovery technique. On the other hand, C-Group didn't apply discovery technique but used general one. Both groups were taught for 30 periods. After the experimental teaching a post-test was given and the results of both the tests were compared to determine the effectiveness of discovery technique in learning prepositions in class ten. It was found that D-group was able to learn far better than C-Group and teaching prepositions using discovery technique was found to be more effective than other traditional techniques.

This thesis consists of four chapters. Chapter one is an introductory chapter. It includes general background, review of the related literature, objectives of the study and significance of the study. Chapter two deals with the methodology which was adopted to carry out the research. It includes sources of data, sampling procedure, tools for data collection, process of data collection and limitations of the study. Chapter three consists of the analysis and interpretation of data. Chapter four consists of the finding and recommendations of the study. This chapter is followed by references and appendices.

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## LIST OF ABBREVIATIONS AND SYMBOLS

Av.	–	Average
D	–	Difference
D%	–	Difference Percent
e.g	–	Example
et al	–	and others
etc	–	et cetera
i.e	–	(that is)
ESL	–	English for Second Language
EFL	–	English for foreign Language
G.T.	–	Grammar translation
NPS	–	Noun Phrases
NP	–	Noun Phrase
P	-	Page
P <sub>1</sub>	–	Pre-test
P <sub>2</sub>	–	Post-test
S.N.	–	Serial Number
T.U.	–	Tribhuvan University
Viz	–	Namely