

ROLE OF PROJECT WORK FOR IMPROVING WRITING PROFICIENCY

**A Thesis Submitted to the Department of English Education
In partial fulfillment for Master of Education in English**

**Submitted by
Dev Narayan Guragain**

**Faculty of Education
Tribhuvan University
Kathmandu, Nepal**

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any University.

Date: 2068/01/20

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. **Dev Narayan Guragain** has prepared the thesis entitled "**Role of Project Work For Improving Writing Proficiency**" under my guidance and supervision.

I recommend this thesis for acceptance.

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DEDICATION

Dedicated

To

My teachers who have imparted their knowledge to make me what I am today.

I will be in debt with their valuable support.

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ABSTRACT

The present study aims to improve writing proficiency of the students of grade eight through the project work. Main focus of the study was directed on how effectively students can improve their writing and what problems are with regard to communicative ends of learning English as foreign language. The study, being action research, is believed to be relevant in offering a realistic picture of the impact of role of project work for teaching writing and to suggest possible measures in the campaign of making it a result oriented discipline. The study was carried out using both primary and secondary sources of data. For primary data, class eight students of an English medium school were taught English writing by the researcher in direct involvement and their action (problems, actions and solutions) were recorded in rough sketch which were daily translated into the report formats. As teaching writing is taken as a stressful liability on the part of teachers and students, the study bears the facts of better role of project work for teaching English writing in the sense that all the students passed the test and few students scored the highest marks. Only a few students showed problems in spellings and use of correct words. The students also showed positive results.

This thesis is divided into four main chapters. The first chapter contains general background, writing, characteristics of good writing, stages of development of writing, importance of writing, purposes of writing, testing of writing, components of writing, mechanics of writing, action research and project work. The second chapter deals with the methodology adopted to carry out the study such as the sources of data, sample population, sampling procedure, tools for data collection, and data collection procedures. This chapter also states the

limitations of the study. The third chapter presents analysis and interpretation of the data. The fourth chapter consists of the findings and recommendations based on the analysis and interpretation of data. References and appendixes are attached at the end.

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LIST OF SYMBOLS AND ABBREVIATIONS

% :	Percentage
e.g :	Example
ELT :	English Language Teaching
i.e :	That is
LAD :	Language acquisition device
Lg :	Language
No. :	Number
Q.No. :	Question Number
S.N :	Serial number
T.A :	Total Average
T.Sa :	Total Sampling
T.U :	Tribhuvan University