

**EFFECTIVENESS OF INTERACTON TECHNIQUE
IN TEACHING READING COMPREHENSION**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

Submitted by

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

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DEDICATION

Dedicated to

My parents, husband, brother, sisters and my dear son.

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ABSTRACT

The present study entitled “**Effectiveness of Interaction Technique in Teaching Reading Comprehension**” aims to explore the effectiveness of interaction technique in teaching reading comprehension at grade nine. For that purpose, initially I administered pre-test in order to find out the student achievement level in reading comprehension then I taught the students of grade nine based on reading passages for 20 days. After that, I administered a test to find out the comprehension level of students. I analyzed and interpreted time-on-task in daily classroom teaching, pre-test, progressive tests and post-test as well. The study was carried out using both primary and secondary sources of data. The primary data were obtained from the thirty students of grade nine of Janasewa Higher Secondary School, Panga by administering time-on-task, pre-test, post -test and progressive tests. For the secondary data, I mainly used grade nine English text book (and other materials). After analyzing and interpreting the data, I found that the use of interaction technique in teaching reading comprehension has shown noticeable effect in classroom teaching in case of ninth graders of Janasewa Higher Secondary School, Panga Kathmandu .

This Thesis is divided into four chapters. The first chapter contains general background, review of related literature, objectives and significance of the study and the definition of the specific terms. The second chapter presents the methodology adopted to carry out the study, the sources of data, sampling procedures, tools and process of data collection and limitations of the study. The third chapter deals with the analysis and interpretation of data. The fourth chapter presents the findings and recommendations of the study. Finally, references and appendices are followed as the concluding part of the research.

TABLE OF CONTENTS

	Page No.
<i>Declaration</i>	<i>i</i>
<i>Recommendation for Acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>iii</i>
<i>Evaluation and Approval</i>	<i>iv</i>
<i>Dedication</i>	<i>v</i>
<i>Acknowledgements</i>	<i>vi</i>
<i>Abstract</i>	<i>viii</i>
<i>Table of contents</i>	<i>ix</i>
<i>List of tables</i>	<i>xii</i>
<i>List of symbols and abbreviations</i>	<i>xiii</i>

CHAPTER – ONE: INTRODUCTION

1.1 General Background	1
1.1.1 The Reading Skill	2
1.1.2 Reading and Reading comprehension	4
1.1.3 Types of Reading	6
1.1.4 The Importance of Reading	9
1.1.5 Interaction : A Brief Introduction	9
1.1.6 Principles of Interactive Language Teaching	12
1.1.7 Action Research	13
1.1.7.1 Tools used in Action Research	15
1.1.7.2 Process of Action Research	15

1.2	Review of the Related Literature	17
1.3	Objective of the Study	18
1.4	Significance of the Study.	19
1.5	Definition of the Specific Terms.	19

CHAPTER- TWO: METHODOLOGY

2.1	Source of Data	20
2.1.1	Primary Source of Data	20
2.1.2	Secondary Source of Data	20
2.2	Population of the Study	20
2.3	Sample of Population	21
2.4	Sampling Procedure	21
2.5	Tools for Data Collection	21
2.6	Process of Data collection	21
2.7	Limitation of the Study	22

CHAPTER –THREE: ANALYSIS AND INTERPRETATION

3.1	Analysis and Interpretation of Classroom Activities	23
3.1.1	Teaching Reading Comprehension	24
3.2	Analysis of Individual Test Scores Obtained From Four Progressive Tests along with Pre and Post- Test	39
3.2.1	Comparison of the Scores Obtained in Pre-test and Post-test	40

3.2.2	Analysis of the Scores on the Progressive Tests, Pre- Test and Post Test	41
3.2.2.1	Pre-Test	41
3.2.2.2	First Progressive Test	42
3.2.2.3	Second Progressive Test	43
3.2.2.4	Third Progressive Test	44
3.2.2.5	Fourth Progressive Test	44
3.2.2.6	Post-Test	45

CHAPTER FOUR: FINDINGS AND RECOMMENDATIONS

4.1	Finding	47
4.1.1	Findings Related to Time-on- Task Analysis	47
4.1.2	Finding Related to Progressive Tests	48
4.1.3	Findings Related to Pre-Test and Post- Test	48
4.2	Recommendation	48

Reference

Appendices

LIST OF TABLES

	Page No
Table No.1: Individual Scores on the Time-on-Task	25
Table No.2: Individual Scores on the Time-on-Task	27
Table No.3: Individual Scores on the Time-on-Task	28
Table No.4: Individual Scores on the Time-on-Task	29
Table No.5: Individual Scores on the Time-on-Task	31
Table No.6: Individual Scores on the Time-on-Task	33
Table No.7: Individual Scores on the Time-on-Task	34
Table No.8: Individual Scores on the Time-on-Task	36
Table No.9: Individual Scores on the Time-on-Task	37
Table No.10: Individual Scores on the Time-on-Task	39
Table No.11: Comparison of the Scores Obtained in Pre-test and Post-test	40
Table No.12: Individual Scores on Pre-test	41
Table No.13: Individual Scores on First Progressive Test	42
Table No.14: Individual Scores on Second Progressive Test	43
Table No.15: Individual Scores on Third Progressive Test	44
Table No.16: Individual Scores on Fourth Progressive Test	44
Table No.17: Individual Scores on Post-Test	45

LIST OF SYMBOLS AND ABBREVIATIONS

ELT	English Language Teaching
et.al	And other people
i.e.	That is
No.	Number
P.	Page
%	Percentage
F.M	Full Mark
T .U.	Tribhuvan University
VOL.	Volume
OUP	Oxford University Press

