

**TECHNIQUES OF TEACHING VOCABULARY USED  
BY THE TEACHERS OF KHOTANG DISTRICT**

**A Thesis Submitted to the Department of English Education  
Sukuna Multiple Campus, Indrapur, Morang  
in Partial Fulfillment of the Master of Education in English**

**Submitted by  
Bhupa Raj Sapkota**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu, Nepal**

**2010**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Bhupa Raj Sapkota** has worked and completed this thesis entitled "**Techniques of Teaching Vocabulary Used by the Teachers of Khotang District**" under my guidance and supervision.

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# **DEDICATION**

Dedicated

To

My parents who have devoted their entire lives to make me  
what I am today.

## ACKNOWLEDGEMENTS

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## **ABSTRACT**

This thesis is an attempt to find techniques of teaching vocabulary used by the teachers of Khotang district. The main purpose of this study was to find out the techniques of teaching vocabulary in terms of aspects of vocabulary. The researcher used primary and secondary sources of data. He used 25 English teachers of Khotang district as sample population. He used two sets of questionnaire to collect data. The major findings of the study were: 88% teachers used spelling game as the technique of teaching spelling. Similarly, 92% teachers used modeling as the technique of teaching pronunciation. 96% teachers also used synonym, 80% teachers used collocations and 80% teachers used drawings as the techniques of teaching word meaning, word use and word grammar respectively.

The study has four different chapters. The first chapter deals with the introduction. It consists of general background, aspects of teaching English language, aspects of vocabulary, different techniques of teaching vocabulary, review of the related literature, objectives of the study and significance of the study. The second chapter includes the research methodology. It encompasses sources of data, sampling procedure, tool and processes of data collection and limitations of the study. The third chapter consists of analysis and interpretation of data which has been tabulated on the basis of the simple statistical tool of percentage. The fourth chapter presents the findings and recommendations.

## TABLE OF CONTENTS

	Page
Recommendation for Acceptance	iii
Recommendation for Evaluation	iv
Evaluation and Approval	v
Dedication	vi
Acknowledgements	vii
Abstract	viii
Contents	ix
List of Tables	xii
Symbols and Abbreviations	xiv
<b>CHAPTER- ONE: INTRODUCTION</b>	<b>1- 44</b>
1.1. General Background	1
1.1.1 Importance of the English Language	2
1.1.2 Teaching English Language Situation in Nepal	3
1.1.3 Levels of Language	4
1.1.3.1 Phonological Level	5
1.1.3.2 Morphological Level	6
1.1.3.3 Syntactic Level	7
1.1.3.4 Semantic Level	8
1.1.4 Aspects of Teaching English Language	8
1.1.4.1 Pronunciation	9
1.1.4.2 Grammar	9
1.1.4.3 Discourse	9
1.1.4.4 Skills	10
1.1.4.5 Vocabulary	10
1.1.5 Teaching Vocabulary	10
1.1.6 Introduction of Vocabulary	11
1.1.7 Types of Vocabulary	12
1.1.7.1 Concrete and Abstract word	12
1.1.7.2 Active and passive vocabulary	13

1.1.7.3 Major and Minor Word Classes	13
1.1.7.4 Orthographic, Phonological, Morphological, Lexical and Semantic words	14
1.1.8 Aspects of learning words/Vocabularies	14
1.1.8.1 Word Meaning	16
1.1.8.2 Word use	19
1.1.8.3 Word Formation	21
1.1.8.4 Word Grammar	27
1.1.9 Importance of Teaching Vocabulary	28
1.1.10 Principles of Teaching and Learning Vocabulary	29
1.1.11 Techniques of Teaching Vocabulary	31
1.1.11.1 Techniques of Teaching Pronunciation	31
1.1.11.2 Techniques of Teaching Spelling	33
1.1.11.3 Techniques of Teaching Meaning of the Words	35
1.1.12 Review of the Related Literature	39
1.1.13 Objectives of the Study	43
1.1.14 Significance of the Study	44
<b>CHAPTER- TWO: METHODOLOGY</b>	<b>45-46</b>
2.1 Sources of Data Collection	45
2.1.1 Primary Sources of Data	45
2.1.2 Secondary Sources of Data	45
2.2 Sampling Procedure	45
2.3 Research Tools	45
2.4 Process of Data Collection	45
2.5 Limitations of the Study	46
<b>CHAPTER -THREE: ANALYSIS AND INTERPRETATION</b>	<b>47-74</b>
3.1 Introduction	47

3.2 Techniques of Teaching Vocabulary	47
3.2.1 Techniques of Teaching Spelling	47
3.2.2 Techniques of Teaching Pronunciation	48
3.2.3 Techniques of Teaching Meaning of a word	48
3.2.4 Techniques of Teaching Word Use	50
3.2.5 Techniques of Teaching Word Grammar	51
3.3 Analysis of the Techniques of Teaching Vocabulary in Terms of the Aspects of Vocabulary	52
3.4 Analysis of the Data Obtained From Class Observation	62
3.4.1 Techniques of Teaching Pronunciation	62
3.4.2 Techniques of Teaching Spelling	62
3.4.3 Techniques of Teaching Meaning of a Word	63
3.4.4 Techniques of Teaching Word Use	64
3.4.5 Techniques of Teaching Word Grammar	65

## **CHAPTER- FOUR: FINDINGS AND RECOMMENDATIONS**66-68

4.1 Findings	66
4.2 Recommendations	67

## REFERENCES

## APPENDICES

## **LIST OF TABLES**

		Page
Table No. 1	Techniques of teaching spelling	47
Table No. 2	Techniques of teaching pronunciation	48
Table No. 3	Techniques of teaching meaning of a word	48
Table No. 4	Techniques of teaching word use	50
Table No. 5	Techniques of teaching word grammar	51
Table No. 6	Copying	52
Table No. 7	Dictation	52
Table No. 8	Word analysis	53
Table No. 9	Phonic method	53
Table No. 10	Spelling game	53
Table No. 11	Modeling	54
Table No. 12	Visual representation	54
Table No. 13	Phonetic symbols	54
Table No. 14	Minimal pair	55
Table No. 15	Realia	55
Table No. 16	Picture	56
Table No. 17	Facial expression	56
Table No. 18	Gesture, mime and actions	57
Table No. 19	Collocations	57
Table No. 20	Synonym	58
Table No. 21	Antonym	58
Table No. 22	Self – defining context	59
Table No. 23	Translation	59
Table No. 24	Definition	59
Table No. 25	Hyponyms	60
Table No. 26	Associate words	60
Table No. 27	Dictionary	61
Table No. 28	Drawings	61
Table No. 29	Recorded sound	61

Table No. 30	Techniques of teaching pronunciation	62
Table No. 31	Techniques of teaching spelling	62
Table No. 32	Techniques of teaching meaning of a word	63
Table No. 33	Techniques of teaching word use	64
Table No. 34	Techniques of teaching word grammar	65

## **SYMBOLS AND ABBREVIATIONS**

%	- Percentage
Adj.	- Adjective
Adv.	- Adverb
e.g.	- For example
etc.	- Etcetera
et al.	- And other people
i.e.	- That is
N.	- Noun
NESP	- National Education System Plan (1971)
No.	- Number
p.	- Page
USA	- United State of America
V	- Verb
vs	- Versus