

STRATEGIES USED BY THE STUDENTS OF TENTH GRADERS
IN WRITING FREE COMPOSITION

A Thesis Submitted to the Department of English Education
Sukuna Multiple Campus, Morang
In Partial Fulfillment for the Master's Degree in Education

Submitted by
Mani Raj Dangal

Faculty of Education
Tribhuvan University, Kirtipur, Kathmandu
2011

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Mani Raj Dangal** has prepared this thesis entitled "**Strategies Used by the Students of Tenth Graders in Writing Free Composition**" under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 2068-08-15

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This thesis has been recommended for evaluation by the following '**Research Guidance Committee**'.

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068-08 -15

Mani Raj Dangal

DEDICATION

Dedicated to

my parents, beloved wife, brother and lovely daughter who helped me in my difficulty.

ACKNOWLEDGEMENTS

This thesis has been prepared for the partial fulfillment of M. Ed. Degree in English Education. This research work would not have been completed without the collective supports, careful guidance and enthusiasm of my Gurus. I owe my sincere debt to all of them.

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Mani Raj Dangal

ABSTRACT

This thesis entitled "**Strategies Used by the Students of Tenth Graders in Writing Free Composition**" is intended to discover the strategies applied by the tenth graders in writing free composition. For this, data have been collected from four private and boarding schools of Indrapur, Mrigauliya and Belbari VDCs of Morang district through interview, questionnaire, observation and note taken from their respected subject teachers. On the basis of collected data, the strategies employed by the students were determined using simple statistical tools such as percentage and mean weightage. Among the experimented writing strategies which can be used before writing and while writing free composition, only memorization strategy was used by the students most of the time before writing and translating and copying strategies were used while writing most of the time. Those students who used own creation, brain storming and free writing strategy had the high success rate. They had been found in good position.

The study has been divided into four chapters. Chapter One encompasses general background, review of related literature, objectives of the study, significance of the study. Chapter two deals with methodology. It incorporates sources of data, population of the study, sample population, tools for data collection, limitation of the study and process of data analysis. Chapter three includes analysis and interpretation of data. Chapter four consists of finding and recommendations. Some findings have been presented on the basis of the analysis and interpretation done in the previous chapters. With the help of findings conclusion is drawn and some recommendations are made. The appendix and references are given in the final part of the thesis.

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