

**A STUDY OF PRACTICES ABOUT METHOD OF TEACHING
IN MATHEMATICS AT GRADE V OF PRIMARY LEVEL
IN POKHARA SUBMETROPOLITAN**



A THESIS SUBMITTED

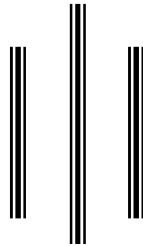
BY

SHIBALAL RIMAL

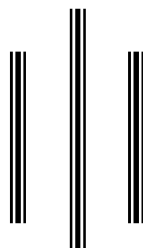
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PRITHIVI NARAYAN CAMPUS
DEPARTMENT OF MATHEMATICS
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POKHARA, NEPAL**

**Thesis Submitted
by
Shibalal Rimal**

Entitled

**“A Study of Practices About Methods of Teaching In Mathematics At
Grade V of Primary Level In Pokhara Sub-metropolitan”**

**has been approved in partial fulfillment of the requirement for the
Degree of Master of Education**

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ACCEPTANCE LETTER

This is to certify that Mr. Shibalal Rimal, student of academic year 2061/068 with Exam Roll No. 480658 and TU registration No 5-1-48-283-96 has completed his thesis under my supervision, during the period prescribed by the rules and regulation of Tribhuvan University. The thesis entitled “**A study of practices about methods of teaching mathematics at grade V of primary level in pokhara submetropolitan**” embodies the result of his investigation conducted during the period of 2011 at department of mathematics Education Prithivi Narayan Campus, Bagar Pokhara. I recommended and forward that his Thesis is submitted for the evaluation for awarding the Degree of Master of Education.

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Date: December, 2011

Shibalal Rimal

ABSTRACT

Teaching is an art so the teacher has the great responsibility to make teaching effective. Teacher must select the teaching method according to objective of lesson, nature of subject matter, ability of students, availability of teaching materials, physical facility of school and ability of teacher. The method must be child centered (students centered) rather than teacher centered. The student's centered method may help in the achievement of knowledge and mathematical concept.

The study comprised five chapters, first chapter deals with the introduction of the topic in which general background historical background, significance of the study, objective, definition of the term, delimitation of the study were included. Chapters two deals about the review of related literature. Chapter three deals about methodology in which researcher design, population, Sample data collection procedure and procedure of analysis of data. Chapter four deals about analysis and interpretation of data. At last chapter five represents summary, finding, conclusion and recommendation.

The study was survey type. It is qualitative research. The researcher himself developed the class observation form on the basis of theoretical framework of teaching methods used in Nepal. The researcher selected 10 schools as sample five from private and five from public schools by random sampling.

The obtained data were analyzed and the interpreted by finding percentage and drawing statistical bar diagram. The researcher analyzed that most of the schools have used lecture methods of teaching rather than other methods. The teachers had given more focus on teachers centered method than student centered methods.

LIST OF ABBREVIATIONS

NNEPC =Nepal National Education Planning Commission

NESP =National Education System Plan

NEC =National Education Commission

DEO =District Education Office

QAM =Question Answering Method

IDM =Inductive-Deductive Method

DM =Discussion Method

Dis. M =Discovery Method

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