TECHNIQUES USED BY THE ENGLISH TEACHERS IN TEACHING READING

A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English

Submitted by
Birendra Thapa

Faculty of Education
Tribhuvan University, Kirtipur
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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Birendra Thapa** has prepared this thesis entitled **Techniques Used by the English Teachers in Teaching Reading** under my guidance and supervision.

I recommend this thesis for acceptance.

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original ,no part of it was earlier submitted for the candidature of research degree to any University.

Date: 23/05/2012 **…….**

Mr. Birendra Thapa

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ABSTRACT

This study entitled "**Techniques Used By the English Teachers in Teaching Reading** " attempted to find out the techniques used by the teachers while teaching reading at lower secondary level in Morang district. Ten English teachers were selected by using non-random sampling procedure.Similarly observation checklist and survey opinionnaires were used as the research tools.To fulfill the purpose of my study,I observed forty different classes,four classes of each teacher while teaching reading at lower secondary level. The findings of this study show that majority of teachers were conducting sensitizing and scanning techniques,however .they were not sufficient. Most of the classes were found being dominated by the teachers'activities and there was a practice of lecture method.Teachers themselves read the reading passage and they explained its essence. In less than, twenty percent classes ,students were involved in reading the text. I found that teachers themselves read the text loudly than explained in detail. Only around twenty percent teachers tried to behave as facilitator for their students. Except in summarizing the text, more than fifty five percent teachers were poor in post reading activities.

The study consists four chapters.Chapter one deals with introduction and it consist of reading as receptive and productive skills,approaches to reading stages in teaching reading ,reader knowledge ,skills and strategies and teaching techniques .Similarly ,chapter two explains the methodology which consists of processes of data collection ,sample population and sampling procedure along with its tools and limitations of the study. Chapter three includes analysis and interpretation of data. It deals with different classroom techniques that are related and practiced to teaching reading skill. Chapter four consists of findings and recommendation made in the light of findings.

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LIST OF SYMBOLS AND ABBREVIATIONS

Dec.	December
Dr.	Doctor
e.g.	Example gratia(for example)
ELT	English language Teaching
et al.	and others
etc.	Et cetera
i.e.	Id est (that is)
M.Ed.	Masters in Education
No.	Number
NELTA	Nepal English Language Teachers' association
OUP	Oxford University press
p.	page
per.	Percentage
prof.	professor
TU	Tribhuvan University
UK	United Kingdom
Vol.	Volume