STRATEGIES ADOPTED BY THE STUDENTS OF GRADE ELEVEN TO DEVELOP READING SKILL

A Thesis Submitted to the Department of English Education

In Partial Fulfilment for the Master of Education in English

Submitted by

Rajendra Prasad Joshi

Faculty of Education

Tribhuvan University

Kirtipur, Kathmandu, Nepal

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Rajendra Prasad Joshi** has prepared the thesis entitled "**Strategies Adopted by the Students of Grade Eleven to Develop Reading Skill**" under my guidance and supervision.

I recommend this thesis for acceptance.

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DECLARATION

I hereby declare to be the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 03/04/2012

_____

Rajendra Prasad Joshi

DEDICATION

Dedicated to

My

Parents

Who spent their entire life to make me what I am today.

ACKNOWLEDGEMENTS

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Date: **Rajendra Prasad Joshi**

ABSTRACT

The present study entitled "Strategies Adopted by the Students of Grade Eleven to Develop Reading Skill" is an attempt to find out the strategies of grade eleven students that they adopt to develop reading skill and also to compare the strategies adopted by the students. This is a survey research. In order to carry out this study, I have collected the data from eighty students of grade eleven studying in four different private colleges of Kathmandu district. I took twenty students from each four colleges. The tool of data collection was questionnaire having both closed ended and open ended questions. The findings of this study showed that 85 percent of the students set the purpose of reading before the actual reading starts and 43.75 percent of the students responded that they assessed whether the purpose they set before reading the text was met or not.

This study is divided into four chapters. Chapter one deals with introduction which consists of reading skill, types of reading, its sub skills, materials for reading, ways of improving reading skill, reading strategies. Moreover, it consists of the objectives and significance of the study preceded by the review of related literature. Chapter two deals with the methodology adopted for the study. It consists of sources of data, population of the study, sampling procedure, tools for data collection, process of data collection, and limitations of the study. Chapter three includes analysis and interpretation of the data. The collected data were analysed and interpreted descriptively and comparatively using simple statistical tool. Chapter four consists of findings and recommendations where recommendations were given on the basis of findings.

TABLE OF CONTENTS

	Page No.
Declaration	*i*
Recommendation for Acceptance	*ii*
Recommendation for Evaluation	*iii*
Evaluation and Approval	*iv*
Dedication	*v*
Acknowledgement	*vi*
Abstract	*viii*
Table of Contents	*ix*
List of Tables	*xi*
List of Abbreviation	*xiv*
CHAPTER-ONE: INTRODUCTION	**1-22**
1.1General Background	1
1.1.1 Listening	1
1.1.2 Speaking	2
1.1.3 Reading	2
1.1.4 Writing	2
1.1.5 Defining Reading Skill	3
1.1.6 Types of Reading	5
1.1.7 Sub-skills of Reading	8
1.1.8 Materials for Reading	9
1.1.9 Ways to Improve Reading Skill	10
1.1.10 Reading Strategies	11

1.2 Review of the Related Literature 19
1.3 Objectives of the Study 22
1.4 Significance of the Study 22

CHAPTER-TWO: METHODOLOGY 23-24

2.1 Sources of Data 23
2.1.1 Primary Sources of Data 23
2.1.2 Secondary Sources of Data 23
2.2 Population of the Study 23
2.3 Sampling Procedure 23
2.4 Tools for Data Collection 24
2.5 Process of Data Collection 24
2.6 Limitations of the Study 24

CHAPTER-THREE: ANALYSIS AND INTERPRETATION 25-64

3.1 The Responses of the Students on Reading Strategy and Reasons for Adopting them 25-59
3.2 The Comparison of the Strategies of the Students in Terms of School Background 59-64

CHAPTER-FOUR: FINDINGS AND RECOMMENDATIONS 65-72

4.1 Findings 65-70
4.2 Recommendations 71-72

REFERENCES

APPENDIX

LIST OF TABLES

Page No.

Table No. 1: Responses on Setting the Purpose of Reading 26

Table No. 2: Reasons on Setting the Purpose of Reading 26

Table No.3: Responses on Previewing the Text 27

Table No.4: Reasons on Previewing the Text 28

Table No.5: Responses on Connecting the Pieces of Information 29

Table No. 6: Reasons on Connecting the Pieces of Information 30

Table No 7: Responses on Searching the Difficult Words and Meaning Before Reading 31

Table No 8: Reasons on Searching the Difficult Words and Meaning Before Reading 32

Table No.9: Responses on Prediction Regarding the Text 33

Table No.10: Reasons on Prediction Regarding the Text 34

Table No. 11: Responses on Scanning the Text While Reading 35

Table No. 12: Reasons on Scanning the Text While Reading 36

Table No. 13: Responses on Connecting the Previous Knowledge Related to the Text 37

Table No. 14: Reasons on Connecting the Previous Knowledge Related to the Text 37

Table No.15: Responses on Paraphrasing the Important Information 38

Table No.16: Reasons on Paraphrasing the Important Information 39

Table No.17: Responses on Looking for Detailed Information 40

Table No.18: Reasons on Looking for Detailed Information 40

Tables No. 19: Responses on Asking the Questions About the Text

to Oneself While Reading it 41
Table No. 20: Reasons on Asking the Questions About the Text to Oneself While Reading it 42
Table No.21: Reasons on Visualizing the Events, Things, etc of Reading Text 43
Table No.22: Reasons on Visualizing the Events, Things, etc of Reading Text 44
Table No. 23: Responses on Dividing the Longer Text into Section and Reading One Section at a Time 45
Table No. 24: Reasons on Dividing the Longer Text into Section and Reading One Section at a Time 45
Table No.25: Responses on Guessing the Meaning of Unknown from its Context 46
Table No.26: Reasons on Guessing the Meaning of Unknown Words from its Context 47
Table No.27: Responses on Using Monolingual Dictionary to Find out the Meaning of Unknown Words 48
Table No.28: Reasons for Using Monolingual Dictionary to Find out the Meaning of Unknown Words 49
Table No. 29: Responses on Thinking About both Explicit and Implicit Information 50
Table No. 30: Reasons on Thinking About both Explicit and Implicit Information 51
Table No.31: Responses on Writing the Summary of the Text After Reading it 52 Table No.32: Reasons on Writing the Summary of the Text After Reading it 53
Table No. 33: Responses on Discussing with Friends in Classroom about the Text After Reading 54

Table No. 34: Reasons on Discussing with Friends in Classroom About the Text After Reading 55
Table No.35: Responses on Reviewing the Text After Reading it 56
Table No.36: Reasons on Reviewing the Text After Reading it 57
Table No.37: Responses on Assessing the Purpose 58
Table No.38: Responses on What did the Students do if the Purpose was not met 58
Table No. 39: The Comparison of the Strategy in Terms of School Background 59-60

LIST OF ABBREVIATIONS

&	:	And
Dr.	:	Doctor
e.g.	:	For Example
et al.	:	And Others
etc.	:	Etcetera
GSB	:	Government-aided School Background
i.e.	:	That is to Say
ibid.	:	Ibiden (that has been just mentioned)
M.Ed.	:	Masters in Education
No.	:	Number
p.	:	Page
Percent	:	Percentage
Prof.	:	Professor
PSB	:	Private School Background
Reg. No.	:	Registration Number
S. N.	:	Serial Number
SLC	:	School Leaving Certificate
T. U.	:	Tribhuvan University
%	:	Percentage