

**AN ANALYSIS OF THE LANGUAGE USED IN THE VARIOUS
CERTIFICATES ISSUED BY THE SCHOOLS**

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for the Master of Education in English**

**Submitted by
Ram Prasad Subedi**

**Faculty of Education
Prithvi Narayan Campus, Pokhara
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2011

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Date of Submission: 2068-07-28**

DECLARATION

I, hereby, declare that to the best of my knowledge, this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Ram Prasad Subedi** has prepared this thesis entitled '**An Analysis of the Language Used in the Various Certificates Issued by the Schools**' under my guidance and supervision.

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DEDICATION

*Dedicated
to my Parents*

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Date :

Ram Prasad Subedi

ABSTRACT

The present study entitled “An Analysis of the Language Used in the Various Certificates Issued by the Schools” aims to analyze the language used in character/transfer certificates in terms of types of sentence, tense, voice and register. The data of the research were secondary, and were judgmentally collected from the related private boarding schools in Kaski district. Then, the data were collected through observation -the tool for data collection. The outcomes extracted from the data were tabulated on the basis of their linguistic characteristics. Next, the register were analyzed comparing the common meaning with specific meaning. then, simple statistical tools were used to analyze the data by calculating the average and percentage. The language of character/transfer certificates was studied. It was found that the language of certificates used simple sentences, non-past tense and active voice are highly used. By using data, an effort was made to compare the register words specific and common meaning. The words used in character/transfer certificates have different meaning from their general meaning.

This thesis comprises four chapters. The chapters are further divided into sub-headings. Chapter one deals with general background of the study and its other sub-headings-review of the related literature, objectives of the study and significance of the study. Chapter two mainly deals with the methodology which includes the sources of data, process of data collection, sample population and limitation of the study. Chapter three consists of the analysis and interpretation of the collected data. Here, descriptive approaches as well as statistical tools have been adopted. Chapter four summarizes the whole study where findings with some recommendations have been drawn.

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LIST OF ABBREVIATIONS AND SYMBOLS

A. D.	-	Anno Domino
adj.	-	Adjective
AV	-	Active Voice
B. C.	-	Before Christ
B. S.	-	Bikram Sambat
CM	-	Common Meaning
CS	-	Compound Sentence
CXS	-	Complex Sentence
etc.	-	et cetera
et al.	-	and others
Freq.	-	Frequency
ibid.	-	mentioned previously
i.e.	-	that is to say
Ltd.	-	Limited
n.	-	Noun
NPT	-	Non-past Tense
p	-	Private
PT	-	Past Tense
PV	-	Passive Voice
S.L.C.	-	School Leaving Certificate
SM	-	Specific Meaning
S.S.	-	Simple Sentence
S.N.	-	Serial number
v.	-	Verb
VDC	-	Village Development Committee
viz.	-	namely
%	-	Percentage