

**STRATEGIES USED IN TEACHING VOCABULARY
AT PRIMARY LEVEL**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Lal Prasad Poudel**

**Faculty of Education
Prithvi Narayan Campus, Pokhara
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2011

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date:

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Lal Prasad Poudel** has prepared the thesis entitled **Strategies Used in Teaching Vocabulary at Primary Level** under my guidance and supervision.

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DEDICATION

Dedicated to
My Family and Teachers

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Date: 2068-02-13

Lal Prasad Poudel

ABSTRACT

Vocabulary is one of the most important aspects of language. It is the total number of words that make up a language. So, vocabulary learning is an integral part of language learning process. The language users face problems in gaining command over a language unless they are able to understand and use the vocabulary of that language. So, a teacher should always be conscious to choose the appropriate strategies considering the level of the students while teaching vocabulary. The process of teaching remains incomplete if the learners are not able to grasp the contents presented by the teacher. Thus, this thesis attempts to discover the strategies of teaching vocabulary adopted by the primary teachers. The population of study consisted of 10 primary teachers of 10 government schools of Kaski district. A set of questionnaire and an observation form was used to collect the data. On the basis of the collected data, the strategies employed by the teachers were determined using simple statistical tools like: bar diagrams, pie-charts and tables. The study showed that only a few teachers tried to use different strategies while teaching vocabulary.

This study consists of four chapters. Chapter one encompasses general background, review of the related literature, objectives of the study and significance of the study. Chapter two deals with methodology which includes sources of data, sampling population and procedures, tools for data collection, process of data collection and limitation of the study. Chapter three includes analysis and interpretation of the data. The data were analyzed on the basis of variables, that were specified in the objectives. The last chapter, i.e. chapter four consists of the major findings and recommendations of the study. It also suggests some pedagogical implications.

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LIST OF SYMBOLS AND ABBREVIATIONS

%	-	Percentage
e.g.	-	for example (exempli gratia)
et al	-	And other people
etc.	-	etcetera
Fig.	-	Figure
i.e.	-	That is
Ltd.	-	Limited
M. Ed	-	Master of Education
No.	-	Number
Pvt.	-	Private
S. N.	-	Serial Number
T.U.	-	Tribhuwan University
Vol.	-	Volume