

**WRITING PROFICIENCY AT SECONDARY LEVEL**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by**

**Chandra Kanta Bhandari**

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**Prithvi Narayan Campus, Pokhara**

**Tribhuvan University, Kirtipur**

**Kathmandu, Nepal**

**2011**

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**2011**

**T.U. Reg. No: 9-1-48-577-2002  
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**Date of Approval of the  
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Date of Submission: 2068-02-16**

## DECLARATION

I hereby declare that to the best of my knowledge, this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068-01-12

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## RECOMMENDATION FOR ACCEPTANCE

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## ACKNOWLEDGEMENT

First of all, I would like to extend my sincere gratitude to **Mr. Parmeshor Baral**, Teaching Assistant of the Department of English Education, P. N. C., who constantly helped me at every stage of my writing and provided necessary feedback, invaluable suggestions, encouragement and co-operation to bring the thesis into present form. This work would have remained incomplete without his suggestions and cordial support. I sincerely extend my heartfelt gratitude to him for his endeavor. Likewise, I am extremely grateful to **Mr. Amir Man Shrestha**, Reader and Head of the Department of English Education, for his valuable suggestions that helped me to improve research study. I would like to extend my sincere gratitude to all my respected teachers from the Department of Education for being a source of inspiration and encouragement since I joined the Master's Degree in English Education.

I am highly indebted to all those known and unknown people whose incomparable help has inspired me to produce such a great work. My thanks goes to school authorities, subject committee and subject teacher of selected schools for their help in data collection. I am also grateful to the students of the schools I visited for their active participation during the administration of the test.

Finally, I wish to thank my brother **Mr. Dol Raj Bhandari**, my friends **Mr. Bharat Prasad Timilsina** and **Mr. Namaraj Gautam** for helping me to complete this work. Moreover, I want to remember all my friends for their help while carrying out this research in this form.

**Chandra Kanta Bhandari**

## ABSTRACT

Writing is one of the main language skills. Keeping this view in mind, I determined to find out the proficiency of secondary level students in writing. For this I have made three sets of questions in three categories. They are mechanics, free and guided writing. Those sets were selected according to the grid of secondary level English curriculum. In first set, there were only two questions having full marks of eight, in second set there were also only two questions which carry twenty marks. Likewise, the third set consists of three questions containing full marks of thirty two. The proficiency of students was measured using various linguistic variables such as school-wise, gender-wise, class-wise and set-wise. The major findings of this research are that students' proficiency in writing skill was found satisfactory. The students were found better in mechanics of writing (set A). The boys in comparison to girls were found more proficient and the students of grade ten were found more proficient than grade nine. For this the collected data were analyzed and interpreted using descriptive approach and simple statistical tools as: percent, level and charts.

This thesis consists of four chapters all together. Chapter one is an introductory chapter which deals with the background of ideas of the topic. It states necessary theoretical background, justifies significance of the study, presents objectives of the study. Similarly, chapter two consists of methodology followed in the study. It deals with the sources of data, population of study, sampling procedure, and tools for data collection, process of data collection and limitation of study. Chapter three contains the analysis and interpretation of the collected data. It deals with the analysis and interpretation of collected data using descriptive approach and simple statistical tools such as percentage, level, and charts. The analysis has been done on different headings; set-wise, class-wise, school-wise and gender-wise analysis and interpretation. Finally, chapter four deals with the finding and recommendation in light of analysis and interpretation. It shows that the students are found more proficient in mechanics of writing than guided and free writing. It also includes the recommendations for the pedagogical significance.



# TABLE OF CONTENTS

	Page No
<b>Declaration</b>	i
<b>Recommendation for Acceptance</b>	ii
<b>Recommendation for Evaluation</b>	iii
<b>Evaluation and Approval</b>	iv
<b>Acknowledgement</b>	v
<b>Abstract</b>	vi
<b>Table of Contents</b>	vii
<b>List of Tables</b>	ix
<b>List of Figures</b>	x
<b>List of Abbreviations</b>	xi
<b>CHAPTER ONE: INTRODUCTION</b>	<b>1-25</b>
1.1 General Background	1
1.1.1 English Language Proficiency	3
1.1.1.1 Listening Proficiency	4
1.1.1.2 Speaking Proficiency	4
1.1.1.3 Reading Proficiency	4
1.1.1.4 Writing Proficiency	5
1.1.2 Writing Proficiency	5
1.1.3 Components of Writing	6
1.1.3.1 Mechanics	7
1.1.3.2 Coherence	7
1.1.3.3 Cohesion	8
1.1.3.4 Orthographic and Para Orthographic Text	8
1.1.4 Stage of Writing	9
1.1.4.1 Copying	9
1.1.4.2 Reproduction	10
1.1.4.3 Recombination	10
1.1.4.4 Guided Writing	10
1.1.4.5 Composition	11
1.1.5 Punctuation : An Overview	12

1.2	Review of the Related Literature	22
1.3	Objectives of the Study	24
1.4	Significance of the Study	24
1.5	Definition of key terms	25
<b>CHAPTER TWO: METHODOLOGY</b>		<b>26-29</b>
2.1	Sources of Data	26
	2.1.1 Primary Sources of Data	26
	2.1.2 Secondary Sources of Data	26
2.2	Population of the Study	26
2.3	Sample Population	27
2.4	Sampling Procedures	27
2.5	Tools for Data Collection	27
2.6	Process of Data Collection	28
2.7	Process of Data Analysis	29
2.8	Limitations of the Study	29
<b>CHAPTER THREE: ANALYSIS AND INTERPRETATION</b>		<b>30-43</b>
3.1	Total Proficiency of Students in Writing Skill	31
3.2	Item-wise Analysis and Interpretation of Writing Proficiency	32
	3.2.1 Total Proficiency in Set A	32
	3.2.2 Total Proficiency in Set B	34
	3.2.3 Total Proficiency in set C	35
3.3	School-wise Analysis and Interpretation of Writing Proficiency	37
3.4	Class-wise Analysis and Interpretation of Writing proficiency	40
3.5	Gender-wise Analysis and Interpretation of Writing Proficiency	41
<b>CHAPTER FOUR: FINDINGS AND RECOMMENDATIONS</b>		<b>44-45</b>
4.1	Findings	44
4.2	Recommendations	45
<b>REFERENCE</b>		
<b>APPENDICES</b>		

## LIST OF TABLES

	Page
Table 1 : Total Proficiency	32
Table 2 : Total Proficiency in Set A	33
Table 3 : Total Proficiency in Set B	34
Table 4 : Total Proficiency in Set C	36
Table 5 : Total Proficiency of Five Different Schools in Three Different Sets	38
Table 6 : Class-wise Proficiency	40
Table 7 : Gender-wise Analysis	42

## LIST OF FIGURES

	Page
Figure 1 : Total Proficiency in Set A	33
Figure 2 : Total Proficiency in Set B	35
Figure 3 : Total Proficiency in Set C	37
Figure 4 : Bar Chart for School-wise Analysis in percentage	39
Figure 5 : Multiple Bar Chart for Class wise Proficiency	41
Figure 6 : Multiple bar Chart for Gender wise Proficiency	43

## LIST OF ABBREVIATIONS

BHSS	-	Shree Bhagawati Secondary School
BISS	-	Shree Birethanti Secondary School
CUP	-	Cambridge University Press
i.e.	-	That is
M.Ed.	-	Masters of Education
Obt.	-	Obtained
PNSS	-	Shree Prithvi Narayan Secondary School
T.U.	-	Tribhuwan University
UDSS	-	Shree Udaya Secondary School
UMSS	-	Shree Uma Secondary School