LANGUAGE OF FORMAL CONGRATULATIONS

A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English

Submitted by Ram Bahadur Gharti

Faculty of Education

Prithvi Narayan Campus, Pokhara

Tribhuvan University, Kirtipur

Kathmandu, Nepal

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Tribhuvan University, Kirtipur
Kathmandu, Nepal

T.U. Reg: No 9-1-48-2090-2000

Second Year Examination

Roll No :480254/067

Date of Approval of the

Thesis Proposal: 2067-09-09

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DECLARATION

I hereby declare to the best of	my kno	owledge th	nat this	thesis i	s origina	l; no
part of it was earlier submitted	for the	candidatu	re of re	search	degree to	any
university.						
Date: 2067/12/16					• • • • • • • • • • • • • • • • • • • •	
			I	Ram Bal	nadur Gh	arti

RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Ram Bahadur Gharti has prepared the thesis entitled "Language of Formal Congratulations" under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 2067/12/16

Mr. Nabaraj Neupane

Lecturer

Department of English Education
Faculty of Education
Prithvi Narayan Campus
Pokhara, Nepal

RECOMMENDATION FOR EVALUATION

This Thesis has been recommended for the evaluation by the following 'Research Guidance Committee'.

	Signature
Mr. Amir Man Shrestha Reader and Head Department of English Education Prithvi Narayan campus, Pokhara	Chairperson
Mr. Yam Bahadur Kshetry Reader Department of English Education Prithvi Narayan Campus, Pokhara	Member
Mr. Nabaraj Naupane (Guide) Lecturer Department of English Education Prithvi Narayan Campus, Pokhara	 Member

Date: 2068 - 04-22

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following 'Thesis Evaluation and Approval Committee'.

	Signature
Mr. Amir Man Shrestha Reader and Head Department of English Education Prithvi Narayan Campus, Pokhara	Chairperson
Govinda Raj Bhattarai (PhD) Professor Faculty of Education, University Campus, Kirtipur, Kathmandu,	Expert
Mr. Nabaraj Neupane (Guide) Lecturer Department of English Education Prithvi Narayan Campus, Pokhara	Member

Date: 2068-04-22

DEDICATION

Dedicated to my parents in memory, affection and admiration

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vi

ABSTRACT

The thesis entitled 'Language of formal congratulations' is a descriptive study of language used in formal congratulations from sociolinguistic perspective. The main aim of the study is to find out language aspects, namely, tense, voice and sentence type. It also intends to find out special words and components of formal congratulations. To meet the objectives of the research, forty formal congratulations were collected from four English newspapers on the basis of random sampling procedure. The collected data were analyzed using the tables and figures. The researcher found out that the formal congratulations consist of complex, non-past tense and active sentences at the greatest frequency. The researcher also discovered that the formal congratulation is written in a distinctive style with full of illustration.

I have divided this thesis into the four chapters. The first chapter contains general background, review of the related literature, objectives of the study, significance of the study and definition of specific terms. The second chapter contains methodology which is sub-chaptered as the sources of data, sampling procedure, process of data collection and the limitation of the study. This is the chapter which studies about the methodology and procedure that have been carried out during the study. It also talks about how the data were collected. The third chapter includes the analysis and interpretation of the data obtained from the field. In this chapter, the data are analyzed systematically and are interpreted so as to meet the objectives of the study. Finally, the last, fourth chapter has the findings and recommendations of the study in which some pedagogical implications have been recommended. This chapter recommends some useful findings which can be implemented in the language class.

TABLE OF CONTENTS

			Page No
Dec	laration		i
Rec	ommen	dation for Acceptance	ii
Rec	ommen	dation for Evaluation	iii
Eva	luation	and Approval	iv
Ded	ication		v
Ack	nowledg	gements	vi
Abs	tract		vii
Tab	le of Co	ntents	viii
List	of Tabl	es	X
List	of Figu	res	X
List	of Abb	reviations and Symbols	xi
CH	APTER	ONE: INTRODUCTION	1-23
1.1	Gener	al Background	1
	1.1.1	English Language in Nepal	3
	1.1.2	Linguistics: A Brief Introduction	5
		1.1.2.1 Sociolinguistics1.1.2.2 Varieties of Linguistic Codes	6 8
		i Dialect	8
		ii Idiolect	9
		iii Register	10
		1.1.2.3 Mass Media as a Field-based Register	11
	1.1.3	Language of Congratulations	14
		1.1.3.1 History and Origin of Congratulation	14
		1.1.3.2 Types of Congratulations	15
		1.1.1.3 Formal Congratulation	17
1.2	Revie	w of the Related Literature	18
13	Ohiec	tives of the Study	20

1.4	Significance of the Study	20
1.5	Definition of the Terms	21
СНА	PTER TWO : METHODOLOGY	24-26
2.1	Sources of Data	24
	2.1.1 Primary Sources	24
	2.1.2 Secondary Sources	24
2.2	Population of the Study	25
2.3	Sampling Procedure	25
2.4	Tools for Data Collection	25
2.5	Process of Data Collection	25
2.6	Procedure of Data Analysis	26
2.7	Limitations of the Study	26
СНА	PTER THREE: ANALYSIS AND INTERPRETATION	27-40
3.1	Tense	27
3.2	Voice	28
3.3	Sentences Types	30
3.4	Special Words	31
3.5	Components	33
	3.5.1 Obligatory Components.	35
	3.5.2 Optional Components	35
	3.5.3 A Sample Congratulation	36
3.6	Format of Formal Congratulations	38
3.7	Interpretation	39
СНА	PTER FOUR: FINDINGS AND RECOMMENDATIONS	41-43
4.	1 Findings	41
4.	2 Recommendations	42
REF	ERENCES	44
APP	ENDICES	

LIST OF TABLES

	Page No.
Table 1 Tense Types	27
Table 2 Voice Types	29
Table 3 Sentence Types	30
Table 4 Occurrence of component	s 32

LIST OF FIGURES

		Page No.
Figure 1	A Sample Congratulation	37
Figure 2	Format of Formal Congratulation	38

LIST OF ABBREVIATIONS AND SYMBOLS

% : Percent

AV : Active Voice

CS : Compound Sentence

CXS : Complex Sentence

Dec. : December

e.g. : For Example

Feb. : February

Jan. : January

Mar. : March

No. : Number

Nov. : November

NPT : Non-past Tense

NV : Non Voice

p. : Page

pp. : Pages

PT : Past Tense

PV : Passive Voice

SS : Simple Sentence

T.V. : Television

THT : The Himalayan Times

TKP : The Kathmandu Post

TR : The Republica

TRN : The Rising Nepal

UNO : United Nations' Organization

Vol. : Volume