

# **EFFECTIVENESS OF AUDIO AIDS IN TEACHING SPEAKING SKILL**

**A Thesis Submitted to the Department of English Education, in  
Partial Fulfillment for the Master's Degree of Education in English**

**Submitted By**

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**Tribhuvan University, Kirtipur, Kathmandu, Nepal**

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**Thesis Proposal: 2067/10/19**

**Date of Submission: 2068/04/23**

## **DECLARATION**

I hereby declare that the thesis is absolutely original which is the result of my endeavor and persistent effort, since no part of it was earlier submitted for the candidature of research degree to any university.

Date : 2068/04/10

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Rama Devi Poudel

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mrs. Rama Devi Poudel** has presented this thesis entitled "Effectiveness of Audio Aids in Teaching Speaking Skill" under my guidance and supervision. I recommended the thesis for acceptance.

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## RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following research guidance committee.

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## EVALUATION AND APPROVAL

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## **DEDICATION**

This thesis is dedicated to my parents and to all respected teachers who made me what I am now.

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Date : 2068/04/10

Rama Devi Poudel

## **ABSTRACT**

The title of this thesis is "Effectiveness of Audio Aids in Teaching Speaking Skill". The aim of this study is to find out the impact of audio aids in developing pronunciation skill and to list some pedagogical implications. This is an experimental research. For this research, first of all, the instruments which were required for the study were constructed. Test items for both pre-test and post test were prepared. The words for the test items were selected from the glossary of Our English Book, Grade Eight. The pre-test was administered to the sample before the actual classroom teaching. The students were split in two groups i.e., experimental and controlled on the basis of odd and even roll number. The experimental group was taught using audio dictionary whereas the controlled group was taught without using any materials. The pronunciation of the six vocabularies was practised per day for both the groups. Each group was taught for twenty eight days, one period in a day and each period lasted for 40 minutes. Finally, the post test was administered to both the groups. Each student's pronunciation was recorded and analysed. The over all findings of the study showed that the use of audio aids have a positive impact in developing speaking as well as pronunciation skill.

The research study consists of four chapters. The first chapter deals with the general background of the study, importance of English language, language skills, speaking skill, language teaching audio aids, teaching of pronunciation, review of the related literature and objectives of the study. The second chapter deals with the methodology adopted for the study under which the sources of data, population of the study, sample population, sampling procedure, research tools, process of data collection and limitation of the study are included. Similarly, third chapter encompasses the analysis and interpretation of the data. Simple statistical and descriptive methods were applied for this research study. Finding and recommendations have been presented in the fourth chapter. Lastly, the references and appendices have been included.

# TABLE OF CONTENTS

<b>Declaration</b>	<b>i</b>
<b>Recommendation for Acceptance</b>	<b>ii</b>
<b>Recommendation for Evaluation</b>	<b>iii</b>
<b>Evaluation and Approval</b>	<b>iv</b>
<b>Dedication</b>	<b>v</b>
<b>Acknowledgements</b>	<b>vi</b>
<b>Abstract</b>	<b>viii</b>
<b>Table of Contents</b>	<b>ix</b>
<b>List of Tables and Figures</b>	<b>xi</b>
<b>List of symbols and Abbreviations</b>	<b>xii</b>
<b>CHAPTER ONE : INTRODUCTION</b>	<b>1-42</b>
1.1 General Background	1
1.1.1 Importance of the English Language	4
1.1.2 Language Skills	6
1.1.2.1 Speaking Skill	7
1.1.3 Teaching Speaking Skill	9
1.1.3.1 Components of Speaking Skill	10
1.1.3.2 Techniques for teaching speaking Skill	111
1.1.3.3 Activities for teaching Speaking Skill	13
1.1.3.4 Strategies for Developing Speaking Skill	13
1.1.3.5 Problems in Teaching Speaking skill	14
1.1.4 Language Teaching Aids	16
1.1.4.1 Introduction to Language Teaching Aids	16
1.1.4.2 Usefulness of Language Teaching Aids	18
1.1.4.3 Types of Language Teaching Aids	21
1.1.4.4 Introduction to Audio Aids	22
1.1.4.5 Types of Audio Aids	25
1.1.4.6 Importance/Functions of Audio Aids	30

1.1.5 Teaching of Pronunciation	32
1.1.6 Approaches to Teaching Pronunciation	35
1.1.7 Teaching Pronunciation through Audio Dictionary	36
1.2 Review of the Related Literature	37
1.3 Objectives of the Study	41
1.4 Significance of the Study	41
1.5 Definition of Key Terms	41
<b>CHAPTER TWO : METHODOLOGY</b>	<b>43-46</b>
2.1 Sources of Data	43
2.1.1 Primary Sources of Data	43
2.1.2 Secondary Sources of Data	43
2.2 Population of the Study	44
2.3 Sampling Procedure	44
2.4 Tools for Data Collection	44
2.5 Process of Data Collection	45
2.6 Limitations of the Study	46
<b>CHAPTER THREE : ANALYSIS AND INTERPRETATION OF DATA</b>	<b>47-56</b>
3.1 Holistic Comparison	48
3.2 Group Based Comparison	49
3.3 Boys performance Based Comparison	51
3.3.1 Testing Statistical Significance of Boys' Performance	51
3.4 Girls' Performance Based Comparison	54
3.4.1 Testing Statistical Significance of Girls' Performance	54
<b>CHAPTER FOUR : FINDINGS AND RECOMMENDATIONS</b>	<b>57-61</b>
4.1 Findings	57
4.2 Recommendations	59
REFERENCES	
APPENDICES	

## **LIST OF TABLES AND FIGURES**

<b>1. Table</b>	<b>Page No.</b>
Table 1 : Different Types of Teaching Aids	22
Table 2 : Average Scores in Holistic Comparison	48
Table 3 : Difference in mean of Experimental and Controlled Group	49
Table 4 : Mean Score of Boys' Performance	51
Table 5 : Mean Score of Girls' Performance	54

<b>2. Figures</b>	<b>Page No.</b>
Figure 1 : Average Scores in Holistic Comparison	49
Figure 2 : Difference in mean of Experimental and Controlled Group	50
Figure 3 : Mean Score of Boys' Performance	53
Figure 4 : Mean Score of Girls' Performance	56

## **LIST OF SYMBOLS AND ABBREVIATIONS**

A.M.	- Average Mark
C.V.	- Calculative Value
CD	- Compact Disk
CDC	- Curriculum Development Centre
Cont.	- Controlled
CPU	- Central Process Unit
CUP	- Cambridge University Press
Dif.	- Difference
Dr.	- Doctor
DVD	- Digital Versatile Disk
e.g.	- For Example
ELT	- English Language Teaching
Et.al.	- And other People or things
Exp.	- Experimental
FM	- Full Mark
Gr.	- Group
i.e.	- That is
IPA	- The International Phonetic Alphabet
LSRW	- Listening, Speaking, Reading and Writing
NELTA	- Nepal English Language Teachers' Association
NESP	- National Education System Plan
OHP	- Over Head Projector
OUP	- Oxford University Press
p.	- Page
R.N.	- Roll Number

RP	- Received Pronunciation
S.D.	- Standard Deviation
S.N.	- Serial Number/Student Number
T.M.	- Total Mark
T.U.	- Tribhuvan University
T.V.	- Television
Vol.	- Volume
$\bar{X}$	- Mean
$\Sigma$	- Summation (Sum of)