

EFFECTIVENESS OF PRE-READING ACTIVITIES IN TEACHING READING

A Thesis Submitted to the Department of English Education
in Partial Fulfillment for the Master of Education in English

Submitted by
Ashok Chandra Wagle

Faculty of Education
Prithvi Narayan Campus, Pokhara
Tribhuvan University, Kritipur, Kathmandu, Nepal
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Date of submission: 2068-04-16

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

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DEDICATION

TO

My Parents

Who bore and brought me up to the state of manhood.

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Date:

Ashok Chandra Wagle

Abstract

The present study was carried out to find out the effectiveness of pre-reading activities in teaching reading. For this purpose, eighty students from the five government schools representing sixteen students from each school were selected. Five government aided secondary schools of Tanahun district were selected using simple random sampling and sixteen students of grade-X from each school were selected using proportionate stratified random sampling. Six reading texts with subjective and objective questions were prepared as questionnaires to the selected students. Among six reading texts, texts A, B and C with subjective and objective questions were given to participants without doing pre-reading, activities. Likewise texts D, E and F with subjective and objective questions were given to them by doing pre-reading activities. Then effectiveness of Pre-reading activities was analyzed from the collected data. The research concluded that students' performance by doing pre-reading activities was better than without doing pre-reading activities in reading activities.

The first chapter of this thesis consists of introduction, review of literature, objectives of the study and significance of the study. The second chapter deals with the methodology adopted for the study under which sources and tools of data collection and the limitation of the study are included. The third chapter deals with analysis and interpretation of data. The data are analyzed using statistical tools such as tables, charts etc and descriptive tools such as description, comparison analysis etc. The fourth chapter presents the summary of the findings and some recommendations have been made on the basis of analysis and interpretation. The final part of the thesis includes appendices and references.

TABLE OF CONTENTS

	Pages
Declaration	i
Recommendation for Acceptance	ii
Recommendation for Evaluation	iii
Evaluation and Approval	iv
Dedication	v
Acknowledgements	vi
Abstract	vii
Table of Contents	viii
List of Table	xiii
List of Figure	xiv
List of Abbreviations	xv
CHAPTER ONE: INTRODUCTION	1-22
1.1 General Background	1
1.1.1 Language Skills	4
1.1.2 Reading Skills	4
1.1.3 Types of Reading	7
1.1.3.1 Reading Aloud	7
1.1.3.2 Silent Reading	7
1.1.3.3 Rapid Reading	7
1.1.3.4 Intensive Reading	7
1.1.3.5 Extensive Reading	8
1.1.3.6 Skimming	8
1.1.3.7 Scanning	8
1.1.4 Stages of Teaching Reading Comprehension	9
1.1.4.1 Pre-Reading Stage	9
1.1.4.2 While-Reading Stage	9
1.1.4.3 Post Reading Stage	10

1.1.5	Pre-Reading Activities	11
1.1.5.1	Asking Guessing Questions	12
1.1.5.2	Recitation of Related Songs and Rhymes	12
1.1.5.3	Presentation of New Words	13
1.1.5.4	Presentation of Illustrations	13
1.1.5.5	Giving Hints and Clues of the Text	13
1.1.5.6	Cultural Explanation	14
1.1.6	Some Techniques of Handling Pre-Reading Activities	14
1.1.6.1	Technique of Presenting Pre-Reading Questions	14
1.1.6.2	Predicting from Words and Pictures	15
1.1.6.3	Describing Pictures	16
1.1.6.4	Some Other Techniques	17
1.1.7	Importance of Pre-Reading Activities	17
1.1.7.1	Pre-Reading Activities Arouse Interest in the Students	17
1.1.7.2	Pre-Reading Activities Motivate Students in Reading the Text	17
1.1.7.3	It Helps the Students to Guess Meaning or Theme of the Text	18
1.1.7.4	It Encourages the Students to Think About the Topic	18
1.1.7.5	Students Become Familiar with New Vocabulary Concepts	18
1.1.7.6	It Makes the Students Easier to Understand the Text	19
1.1.7.7	It Encourages the Students to Collect Information from the Text	19
1.2	Review of the Related Literature	19
1.3	Objective of the Study	21
1.4	Significance of the Study	21

1.5	Definitions of Specific Terms	22
CHAPTER TWO: METHODOLOGY		23-26
2.1	Sources of Data	23
	2.1.1 Primary Sources of Data	23
	2.1.2 Secondary Sources of Data	23
2.2	Population of the Study	24
2.3	Sampling Procedure	24
2.4	Tools for Data Collection	24
2.5	Process of Data Collection	25
2.6	Limitations of the Study	26
CHAPTER THREE: ANALYSIS AND INTERPRETATION		27-48
3.1	School-Wise Effectiveness of Reading Activities	28
	3.1.1 Students' Performance Without Doing Pre-Reading Activities	28
	3.1.2 Students' Performance by Doing Pre-Reading Activities	30
3.2	School-Wise Comparative Analysis of Reading Activities	31
3.3	Students' Reading Performance in Total Average Marks	32
3.4	Students' Sex-Wise Reading Performance	33
	3.4.1 Students' Sex-Wise Performance Without Doing Pre-Reading Activities	33
	3.4.2 Students' Sex-Wise Performance by Pre-Reading Activities	34
3.5	Sex-Wise Comparative Analysis of Reading Activities	35
3.6	Students' Sex-Wise Reading Performance in Total Average Marks	37
3.7	Students' Question Type-Wise Reading Performance	38

3.7.1	Students' Question Type-Wise Performance	
	Without Pre-Reading Activities	38
3.7.2	Students' Question Type-Wise Performance by	
	Pre-Reading Activities	39
3.8	Question Type-Wise Comparative Analysis of	
	Reading Activities	40
3.9	Students' Question Type-Wise Reading Performance	
	in Total Average Marks	41
3.10	Sex-Wise and Question Type-Wise Comparison of	
	Students' Performance	42
3.10.1	Sex-Wise and Question Type-Wise Comparison	
	Without Pre-Reading Activities	42
3.10.2	Sex-Wise and Question Type-Wise Comparison	
	by Pre-Reading Activities	43
3.11	Sex-Wise and Question Type-Wise Comparison of	
	Both Activities	44
3.12	Comparative Analysis of Different Test Items of	
	Objective Question	46
3.12.1	Marks of Objective Test Items (Without	
	Pre-Reading Activities)	46
3.12.2	Marks of Objective Test Items (By Pre-Reading	
	Activities)	47
3.12.3	Average Percentage of Different Objective	
	Test Items	48

CHAPTER FOUR: FINDINGS AND RECOMMENDATION 49-51

4.1	Findings	49
4.2	Recommendations	51

REFERENCES	52
APPENDICES	55-86
Appendix-I: Score Sheet	55
Appendix-II: Questionnaires to the Students	56
Appendix-III Raw Scores of Students	77

LIST OF TABLE

Table	Page
1 School-Wise Average Marks Without Pre-Reading Activities	29
2 School-Wise Average Marks by Pre-Reading Activities	30
3 Average Marks of Students' Reading Performance	31
4 Total Average Marks of Students' Reading Performance	32
5 Sex-Wise Average Marks Without Pre-Reading Activities	34
6 Sex-Wise Average Marks by Pre-Reading Activities	35
7 Sex-Wise Average Marks of Students' Reading Performance	36
8 Sex-Wise Total Average Marks of Reading Performance	37
9 Question Type-Wise Average Marks (Without Pre-Reading Activities)	38
10 Question Type-Wise Average Marks (By Pre-Reading Activities)	39
11 Question Type-Wise Average Marks of Students	40
12 Question Type-Wise Total Average Marks of Students	41
13 Marks of Objective Test Items (Without Pre-Reading Activities)	46
14 Marks of Objective Test Items (By Pre-Reading Activities)	47
15 Average Percentage of Different Objective Test Items	48

LIST OF FIGURE

Figure	Page
1 Sex-Wise and Question Type-Wise Comparison Without Pre-Reading Activities	43
2 Sex-Wise and Question Type-Wise Comparison By Pre-Reading Activities	44
3 Sex-Wise and Question Type-Wise Comparison of Both Activities	45

LIST OF ABBREVIATIONS

B.	:	Boy
Diff.	:	Difference
Dr.	:	Doctor
etc.	:	Etcetera
G.	:	Girl
H.S.S.	:	Higher Secondary School
LSRW	:	Listening, Speaking, Reading, Writing
No.	:	Number
Obj.	:	Objective
p.	:	Page
pp.	:	Pages
Sub.	:	Subject
S.S.	:	Secondary School
T.	:	Total