

COLLABORATIVE LEARNING FOR THE DEVELOPMENT OF VOCABULARY

**A Thesis Submitted to the Department of English Education
in Partial Fulfillment for the Master of Education in English**

**Submitted by
Prakash Regmi**

**Faculty of Education
Prithvi Narayan Campus, Pokhara
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2011

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**Date of Approval of the Thesis
Proposal: Dec. 1, 2009
Date of Submission: 2068/02/16**

DECLARATION

I, hereby, declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068/02/08

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr Prakash Regmi** has prepared this thesis entitled "Collaborative Learning for the Development of Vocabulary" under my guidance and supervision.

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DEDICATION

Dedicated

to

My Parents who devoted their entire life to uplift my educational pursuit.

ACKNOWLEDGEMENTS

I would like to express my sincere and hearty gratitude to my respected teacher and thesis supervisor **Mr. Navaraj Neupane**, a Lecturer, department of English Education, P, N. Campus, Pokhara for his invaluable suggestion, encouragement and cooperation.

I am thankful to my respected Guru **Mr. Amirman Shrestha**, Reader and Head of the Department of English Education for providing me his kindful suggestions and encouragement to complete this research.

Similarly, I am deeply indebted to all the members of Research Committee, English Education Department, for encouraging me to write this thesis on the topic of my interest. Likewise, I am really grateful to my respected teacher **Mr. Parameshwor Baral** teaching assistance, department of English Education for providing me with firsthand theoretical knowledge in research methodology and his essential guidelines.

I am equally grateful to my gurus **Mr, Tirtha Aryal, Mr. Bishnu Hari Timilsina, Mr. Yam Bahadur Kshetry, Mr. Pitambar Gautam, Mr. Pitambar Poudel, Mr. Ramesh Baral, Mr. Khimananda Paudel, Mr. Pitri Raj Bastola and Mr. Bhumi Raj Pandit** for providing me with academic support during the research work.

I am extremely grateful to my inspiring and encouraging Parents for providing me with every support to come to this position. My special thanks goes to my Brothers **Mr. Ramchandra Regmi and Pradip Regmi** including sisters- in- law **Mrs. Laxmi and Babita Regmi**.

In the same way, my valuable thanks goes to my cousin **Pramod Redgmi** and nephew **Pratistha Regmi**, Sisters **Mrs. Juna Regmi, Kamala Regmi**, and brothers in- law **Mr. Surya Kandta Adhidary and Shiva Hari Pokherel** for their direct and indirect help on completing this thesis.

I am indebted to my best friend, **Mr. Raju Rodhan Gorkhali** who gave me continuous support and essential guidelines since the initiation of Degree level.

Finally, my best regards go to **Satya Sai family** where I am working with great pleasure and I would like to thank **Mr. Bhawani Prasad Parajuli** of Sugam Computer Service, Bagar, Pokhara, for his help to type, print and finalize the thesis.

Prakash Regmi

ABSTRACT

This research work entitled **Collaborative Learning for the Development of Vocabulary** has been carried out to find out the attitude of Secondary level students towards collaborative learning and school environment available to them for learning and practicing collaboratively, The research is carried out considering the significance of the practice of collaborative learning for the development of vocabulary in secondary level. The primary data were collected from the forty private school secondary level students and ten English language teachers from Pokhara Valley selected by using the non- random judgmental sampling procedure. The data obtained from the respondents through the questionnaire has been analyzed and interpreted using simple statistical tools. The study shows that ninety five percent of secondary level students have positive attitude towards collaborative learning and sixty percentages of them are provided with a supportive and favorable environment for collaborative learning with in their institutions.

This thesis comprises four chapters. Chapter One deals with general introduction, review of the related literature, objectives of the study and significance of the study. In which general characteristics of the research topic is mentioned. The unpublished theses which re partially related to this topic are also reviewed. In this chapter the objectives of research and significance of the research are also clearly mentioned. Chapter Two deals with procedure adopted to carry out the research. In this chapter how data are collected, what is the total population taken for those information, what are the various sampling procedures, what different tools are applied with the vrous processes for collection of required data are mentioned. It contains information on the sources of data, population of study, sampling procedure, tools, process of data collection and limitations of study. Chapter Three consists of analysis and interpretation of data. In this chapter the collected data are analyzed and interpreted clearly by applying various tables, figures and diagrams. Chapter Four deals with major findings of the study on the basis of the analysis and interpretation of the collected data. It also concern with some recommendations made being based on the major findings of the study. Finally, Chapter Four is followed by the references and appendices.

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LISTS OF SYMBOLS AND ABBEVIATIONS

%	-	Percentage
&	-	Ampersand
BC	-	British Council
CDC	-	Curriculum Development Center
CL	-	Collaborative Learning
CUP	-	Cambridge University Press
DEC	-	Dyadic Essay Confrontation
Dr.	-	Doctor
ELT	-	English Language Teaching
HOD	-	Head of Department
M.Ed	-	Master's of Education
NECD	-	National Center of Educational Development.
NELTA	-	Nepal English Language Teachers Association.
No.	-	Number
OUP	-	Oxford University Press
p.	-	Page Number
pp.	-	Page Numbers
S. N.	-	Serial Number
TU	-	Tribhuvan University
VD	-	Vocabulary Development