

**GRAMMATICAL PROFICIENCY OF
SECONDARY LEVEL STUDENTS**

**A Thesis Submitted to the Department of
English Education,
In Partial Fulfillment for the Master's Degree in
Education
(Specialization in English Education)**

By

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2009

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date :2065/12/02

Ramanand Yadav

RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. **Ramanand Yadav** has prepared this thesis entitled "**Grammatical Proficiency of Secondary Level Students**" under my guidance and supervision. I recommend the thesis for acceptance.

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DEDICATION

Dedicated
to my Parents and Teachers

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ABSTRACT

The research entitled "**Grammatical Proficiency of Secondary Level Students**" is an attempt to find out the grammatical proficiency of tenth graders and to compare the students of government aided schools and private schools in grammatical proficiency. In order to do so, the researcher collected data from 10th graders of Surkhet district. The sample population consisted of 120 students who were selected by simple random sampling method. Multiple choice items were designed to test and compare their proficiency in 11 grammatical topics. Eight multiple choice items were used having 3 options from each grammatical topics and 88 multiple choice items, in total, were used for the test. For the analysis and interpretation of data, test papers were checked and scores were given. The scores obtained by the students were counted, tabulated and interpreted employing quantitative and descriptive method. Quantitative method includes simple statistical tools of percentage and bar diagram and descriptive method includes simple interpretation and explanation of the data computed. The research findings, in total, show that the students had the best proficiency in the use of 'connectives' and the poorest proficiency in the use of 'concord', On the other hand, the students of private schools were found having far better proficiency than the proficiency of the students of the government aided schools.

The study consists of four chapters, which are given below. Chapter one deals with the introduction. It consists of the general background of the study, review of the related literature, objectives of the study,

significance of the study, types of teaching methods and techniques of teaching grammar etc. Chapter two describes the methodology applied in order to carry out this research. It encompasses sources of data, sample population of the study, tools for data collection, process of data collection and limitations of the study. Chapter three consists of analysis and interpretation of the data. The data are analyzed and interpreted using the statistical tools like tables and percentage and they are displayed using bar diagram in appendices. Chapter four incorporates findings and recommendations of the study. Based on the analysis and interpretation, some significant findings are listed. Based on these findings, some recommendations for pedagogical implications are made. References and appendices follow this chapter.

ABBREVIATIONS AND SYMBOLS

I.e	: Id est (that is)
B.S.	: Bikram Sambat
Dr.	: Doctor
GT	: Grammar Translation
L1	: Native/ First language
L2	: Second language
S.L.C	: School Leaving Certificate
eg	: Exempli gratia (For example)
1 st	: First
2 nd	: Second
etc	: et cetera (and other similar things)
&	: and
T.U.	: Tribhuvan University
NELTA	: Nepal English Language Teachers' Association
ELT	: English Language Teaching
Ltd	: Limited
M.Ed	: Masters in Education
Viz	: namely

LIST OF TABLES

	Page N
TABLE 1	32
TABLE 2	34
TABLE 3	37
TABLE 4	42

TABLE OF CONTENTS

	Page No
DECLARATION	i
RECOMMENDATION FOR ACCEPTANCE	ii
RECOMMENDATION FOR EVALUATION	iii
EVALUATION AND APPROVAL	iv
DEDICATION	v
ACKNOWLEDGEMENTS	vi
ABSTRACT	viii
ABBREVIATION AND SYMBOLS	x
LIST OF TABLE	xi
TABLE OF CONTENTS	xii

CHAPTER ONE: INTRODUCTION

1.1 General Background	1
1.1.1 English language: Introduction and Importance	3
1.1.2 Grammar : An Introduction	5
1.1.2.1 Important of Teaching Grammar	6
1.1.2.2 Types of Grammar	11
1.1.2.3 Characteristics of Grammar	14
1.1.2.4 Goals For Teaching Grammar	15
1.1.2.5 Methods of Teaching Grammar	15

1.1.2.5.1 Deductive Method	16
1.1.2.5.2 Inductive Method	17
1.1.2.6. Techniques of teaching Grammar	19
1.1.2.6.1. Discovery Technique	19
1.1.2.6.2. Lecture	21
1.1.2.6.3. Explanation	21
1.1.2.6.4. Illustration	21
1.2 Review of the Related Literature	22
1.3 Objectives of the Study	24
1.4 Significance of the Study	24
1.5 Definition of Specific Terms	25

CHAPTER TWO: METHODOLOGY

2.1 Sources of Data	27
2.1.1 Primary Sources	27
2.1.2 Secondary Sources	27
2.2 Population of the Study	27
2.3 Sample Population	28
2.4 Tool for Data Collection	28
2.5 Data Collection Procedures	28
2.6 Tabulation of the Data	29
2.7 Limitations of the Study	30

CHAPTER THREE: ANALYSIS, INTERPRETATION AND PRESENTATION OF DATA

3.1 Overall Proficiency	31
3.2 Comparison of Proficiency	34
3.2.1 Private Vs Government aided Schools	35
3.2.2 Boys Vs Girls	38

CHAPTER FOUR: FINDINGS AND RECOMMENDATIONS

4.1 Findings	43
4.2 Recommendations	44

5 References

6 Appendixes

Appendix I

Appendix II

Appendix III

Appendix IV

Appendix V

Appendix VI

Appendix VII

Appendix VIII

Appendix IX

Appendix X