

**THE REVISED ENGLISH TEXTBOOK
FOR GRADE-X: AN ATTITUDINAL STUDY**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master's Degree in Education**

Submitted by

Dhirendra Prasad Sharma

Faculty of Education

Surkhet Campus (Education)

Birendranagar, Surkhet

2009

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DECLARATION

I hereby declare that this thesis is original; no part of it was earlier submitted for the candidacy to any university.

Date: 8th December, 2009

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This is to certify that **Mr. Dhirendra Prasad Sharma** has prepared the thesis entitled, "The Revised English Textbook for Grade-X: An Attitudinal Study" under my guidance and supervision. I recommend the thesis for acceptance.

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DEDICATION

Dedicated to

My late mother Mrs. Sitala Sharma whose contributions and efforts helped me to reach this stage of life.

Dhirendra Prasad Sharma

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ABSTRACT

The purpose of the present study was to find out the Secondary level English teacher's attitudes towards the revised English textbook for grade ten. The researcher selected nineteen Secondary level English teachers from government-aided schools and two from private schools within Dailekh district and fourteen English teachers from government-aided schools and six from private schools within Surkhet district. The researcher used a set of questionnaire consisting of close-ended and open-ended questions in order to collect the required information, which was expected to meet the objectives of the study. For close-ended, three points Likert scale, Thurston scale and Multiple choice question for the convenience of respondents were developed. The respondents were requested to give their own opinions and reasons for the given questions. The data collected from informants were analyzed to delineate the general attitude of the teachers towards the revised English textbook. The secondary level English teachers have positive attitudes towards the revised English textbook but they have negative attitudes towards some aspects of the textbook, especially revision system of the textbook, layout of the textbook, standardization of the textbook, vocabulary etc. They are not satisfied with the practical examination system. It is found that they prefer internal evaluation system to evaluate the actual performance of all the students. They also prefer communicative type of English. They were in favour of an appropriate selection and gradation of the contents of the textbook.

This thesis consists of four chapters. Chapter one introduces the study in terms of general background, review of the study. Chapter two deals with the methodology applied to carry out the research work. It consists of sources of

data, sampling Procedure, tools for data collection, process of data collection and limitations of the study. Chapter three presents the analysis and interpretations. Chapter four discusses the findings and recommendations to improve the English textbook. References and appendices are included in the thesis.

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ABBREVIATIONS

A.D.	Anno Domini
CDC	Curriculum Development Centre
e.g.	For example
ELT	English Language Teaching
etc	etcetera
Govt.	Government
JEMC	Janak Education Material Centre
L ₁	First language
L ₂	Second language
M.Ed.	Master's Degree in Education
NELTA	Nepal English Language Teachers' Association
NESP	National Education System Plan
OUP	Oxford University Press
PCL	Proficiency Certificate Level
Q.N.	Question Number
SAARC	South Asian Association for Regional Corporation
SLA	Second Language Acquisition
SLC	School Leaving Certificate
S.N.	Serial Number
TL	Target Language
U.N.O.	United Nation Organization
Viz.	Videlicet (namely)
%	Percentage