

**BELIEFS OF STUDENTS TOWARDS EXISTING
EXAMINATION SYSTEM OF M. ED. ENGLISH**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Jamuna Kunwar**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
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**T.U.Reg.No.:9-1-9-183-99
Second Year, Examination
Roll No: 280492/2066**

**Date of Approval of the
Thesis Proposal: 2067-12-2
Date of Submission: 2068/ 03/06**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Ms. Jamuna Kunwar** has prepared this thesis entitled **“Beliefs of Students Towards Existing Examination System of M.Ed. English”** under my guidance and supervision.

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DEDICATION

Dedicated to

My Parents and Teachers

DECLARATION

I hereby declare that to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date-06/03/06

Jamuna Kunwar

ACKNOWLEDGEMENTS

No creation in this world can be the result of sole effort. From the starting to the end of the work, different kinds of people and institutions may have the role for the successful completion of it. In my study also different persons and institutions have played a vital role for my success. I would like to acknowledge them.

First of all, I would like to express my sincere gratitude to my respected guru, and my thesis supervisor, **Mr. Raj Narayan Yadav**, Reader, Department of English Education, T.U., Kirtipur, for his continuous guidance, supervision and invaluable suggestions. Without his inspiring help and constructive feedback from the very beginning, it would not be possible to come up with this thesis in this form. I feel myself very lucky to have worked under his guidance and supervision.

I would like to express my sincere gratitude to **Prof. Dr. Chandreshwar Mishra**, Head of the Department of English Education and Chairperson of the Research Guidance Committee, for his regular and constructive suggestions to carry out this research. Likewise, I would like to extend my hearty gratitude to my guru, **Prof. Dr. Jai Raj Awasthi**, Chairperson, English and Other Foreign Languages Education Subject Committee, T.U., Kirtipur for his influential class lectures on ELT. His inspiring words and supportive ideas inspired me to complete this study.

Similarly, I would like to extend my sincere gratitude to my guru **Prof. Dr. Tirth Raj Khaniya**, the Department of English Education, T.U., for his valuable and genuine recommendations to develop the title of this thesis and to develop the questionnaire.

I am also grateful to Librarian **Mrs. Madhavi Khanal**, Department of English Education T.U., for her kind help and co-operation. I want to express my thanks to all the campus administrators, teachers and the students who helped me to administer my research questionnaires and provided me suitable and valuable

suggestions with their responses while carrying out this research. All my friends deserve thanks for their kind help and suggestions in this study.

Likewise, I am indebted to my elder brothers **Mr. Rewant Bahadur Kunwar** and **Mr. Ram Bahadur Kunwar**, my sisters and my parents for their inspiration, assistance and financial support for my study.

Jamuna Kunwar

ABSTRACT

The present study entitled, 'Beliefs of the Students Towards Existing Examination System of M.Ed. English' has been carried out to find out the beliefs of the students towards existing examination system of M.Ed. English. This study was carried out using both the primary and secondary sources of data. For primary data, forty-eight students of M.Ed. English second year and the ones who were writing theses were randomly selected from the four Campuses of Kathmandu and Bhaktapur districts. From each campus, twelve students of M.Ed. English were given the questionnaires to get information. The researcher used both open-ended and close-ended types of questionnaires to elicit the required data. It is found that the main reason of tearing off the question papers in the exams of M.Ed. English is not improper design and difficulty level of questions. Likewise, it is found that giving re-examination in M.Ed. English should be stopped because it causes to degrade the image of T.U. From the analyzed data, it is found that the students have positive beliefs towards M.Ed. English exams. However, they suggested that T.U. should apply the strict rules and regulations to stop the tearing off question papers in the exams so that it will discourage such students who are indulged in such activities.

This thesis consists of four chapters. The first chapter deals with the general background of the study, background of Tribhuvan University, Master of English Education, Examination, introduction to the term belief, students beliefs, review of related literature, Objectives and significance of the study. The second chapter deals with methodology used in the study. The sources of data, sampling procedures, tools for data collection, data collection procedures and limitations of the study are also included. Chapter three includes analysis and interpretation of the data. The final chapter encompasses the findings and recommendations made after the analysis of the data.

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LIST OF SYMBOLS AND ABBREVIATIONS

AD	:	Anno Domini
CUP	:	Cambridge University Press
Dr.	:	Doctor
ELT	:	English Language Teaching
etc.	:	et cetera
FOE	:	Faculty of Education
i.e.	:	That is
M. Ed.	:	Master of Education
M.Phil.	:	Master in Philosophy
Ms.	:	Miss
Mr.	:	Mister
Mrs.	:	Mistress
No.	:	Number
P.	:	Page
Ph.D.	:	Doctor of Philosophy
Prof.	:	Professor
SLC	:	School Leaving Certificate
T.U.	:	Tribhuvan University
www.	:	World Wide Wave
%	:	Percentage