

# **EFFECTIVENESS OF INDIVIDUAL AND PAIR WORK TECHNIQUES IN TEACHING GRAMMAR**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by  
Manoj Paudel**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu, Nepal  
2011**

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**T.U. Regd.: 9-2-50-1571-2004  
Campus Roll No.: 467/2064  
2<sup>nd</sup> Year Exam Roll No.: 280688/066**

**Date of Approval of  
Thesis Proposal: 2067-11-23  
Date of Submission: 2068-3-13**

## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068/03/12

\_\_\_\_\_  
**Manoj Paudel**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Manoj Paudel** has prepared this thesis entitled "**Effectiveness of Individual and Pair Work Techniques in Teaching Grammar**" under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 2068/03/13

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# **DEDICATION**

**Fondly Dedicated**

**to**

**My parents, teachers, well-wishers and nation who invest time, money and  
resource to make me what I am today**

## ACKNOWLEDGEMENTS

It is a matter of immense pleasure and grand opportunity for me to express unforgettable indebtedness to **Dr. Anjana Bhattarai** Reader of Department of English Education, T.U. Kirtipur for her indefatigable guidance, useful suggestions and meticulous supervision of my work, as my thesis supervisor. Without her help co-operation and encouragement I would not have been able to present this thesis in this form.

Similarly, my sincere gratitude goes to **Dr. Chandreswar Mishra**, Professor and Head of the Department of English Education, T.U., Kirtipur, for his invaluable suggestions and kind co-operation.

I am extremely grateful to my respected Guru **Prof. Dr. Jai Raj Awasthi**, the Chairperson of the English and Other Foreign Languages Education Subject Committee for his regular encouragement, inspiration and guidance. Similarly, I am very much grateful to **Prof. Dr. Govindraaj Bhattarai, Prof. Dr. Tirth Raj Khaniya, Prof. Dr. Anju Giri, Mr. Vishnu S. Rai, Dr. Tapasi Bhattacharya, Dr. L.B. Maharjan, Dr. Bal Mukunda Bhandari, Mr. Raj Narayan Yadav, Mrs. Madhu Neupane, Mr. Prem Bahadur Phyak, Mrs. Saraswati Dawadi, Mr. Bhesh Raj Pokharel, Mrs. Hima Rawal** and all other teachers of the Department of English Education for their suggestions and encouragements during this work.

Likewise, I would like to express my thankfulness to the principal, **Mr. Mitralal Neupane** and all the teachers and students of class 8 of Shree Kerwani Higher Secondary School, Devdaha-1, Rupandehi for their support during my Practical work.

Similarly, I would like to express my sincere gratitude to my parents and other family members for their direct and indirect support and co-operation in the production of this work in this form. I am heavily indebted to my sister **Puspa Devi Sharma** for her patience, serious encouragement and kind support during my thesis working. I am extremely grateful to my friends **Mr. Prakash Lamsal, Mr. Bashu Dev Upaddhaya, Ben Bahadur Rayamaji, Arjun**



**Khanal, Ganesh Aryal, Rajendra Chhetri, Achut Gautam and Niraj Gyawali** for their help in collecting information, data and exchanging ideas about the research.

I am equally grateful to **Mrs. Madhavi Khanal**, Librarian of the Department of English Education for her kind co-operation and administrative work.

Last but not the least, I would like to express my thankfulness to **Mr. Sunesh Shrestha** and **Mr. Naresh Maharjan** for their careful typing.

**June, 2011**

**Manoj Paudel**

## **ABSTRACT**

This research entitled "**Effectiveness of Individual and Pair Work Techniques in Teaching Grammar**" is conducted to find out the effectiveness of Individual and pair work technique in teaching grammar in English language classroom. For this, I purposively selected a public school, Shree Kerwani Higher Secondary School from Rupandehi district. In order to collect data, both, primary and secondary sources used. All the data were collected through the test items prepared for pretest and posttest. Forty students of grade Eight were selected using simple random sampling procedure, were involved in this study. The students were divided into two groups, experimental group and controlled group. The main tools for data collection were test items. A pretest was administered before students were divided into two groups. Both the groups were taught for 24 days. The experimental group was taught by using pair work technique and the controlled group was taught by using individual work technique. After the treatment posttest was administered by using the same test items that were used in the pretest. After the analysis and interpretation of the data the experimental group which was taught by pair work technique excelled controlled group in all the test items. Thus, I can say that the pair work technique is more effective, interactive and interesting than individual work technique in teaching grammar in language classes.

This research consists of four, chapters. The first chapter consists of the background of the study, review of the related literature, objectives of the study and significance of the study. The second chapter deals with the methodology used in the study. Which includes, sources of data, sampling procedure, tools for data collection, process of data collection and limitations of the study. Similarly, chapter three presents the analysis and interpretation of data. The fourth chapter includes, findings of the study and some recommendations on the basis of findings, Lastly, the references and appendices are included.

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## **LIST OF ABBREVIATIONS AND SYMBOLS**

<b>%</b>	:	Percentage
<b>A.M.</b>	:	Average Marks
<b>B.S.</b>	:	Bikram Sambat
<b>CUP</b>	:	Cambridge University Press
<b>D</b>	:	Difference
<b>e.g.</b>	:	For example
<b>ELT</b>	:	English Language Teaching
<b>F.M</b>	:	Full Marks
<b>i.e.</b>	:	That is
<b>M. Ed</b>	:	Master of Education
<b>NELTA</b>	:	Nepal English Language Teachers' Association
<b>NESP</b>	:	New Education System Plan
<b>O.M.</b>	:	Obtained Marks
<b>S.N.</b>	:	Serial Number
<b>SAARC</b>	:	South Asian, Association for Regional Co-operation
<b>T.M.</b>	:	Total Marks
<b>T.U.</b>	:	Tribhuvan University
<b>UN</b>	:	United Nations
<b>UNICEF</b>	:	United Nations Educational Scientific and Cultural Organization
<b>UNO</b>	:	United Nations Organization
<b>VIZ</b>	:	Namely